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West Virginia Wesleyan College Bulletin

CATALOGUE NUMBER
1944-45

Summer Session
1944

BUCKHANNON, WEST VIRGINIA

VOL. 37, NO. 4 APRIL, 1944 SERIAL NO. 229

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— 1944 —

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— 1945 —

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WEST VIRGINIA WESLEYAN COLLEGE
CALENDAR FOR YEAR 1944-1945

First Summer Term 1944

June 5, Monday. Registration.
July 14, Friday. Term closes.

Second Summer Term 1944

July 17, Monday. Registration.
August 14-18. Comprehensive examinations.
August 25, Friday. Term closes.

First Semester

September 8-11, 1944. Program for freshmen.
September 12, Tuesday. Registration of sophomores, juniors, and seniors.
September 13, Wednesday. Classes convene, 8:00 A. M.
September 14, Thursday. First chapel, 11:00 A. M.
November 10, Friday. Mid-semester grade reports.
November 28, Tuesday. Thanksgiving recess begins, 4:00 P. M.
December 4, Monday. Thanksgiving recess ends, 8:00 A. M.
December 19, Tuesday. Christmas recess begins, 4:00 P. M.
January 3, 1945, Wednesday. Christmas recess ends, 8:00 A. M.
January 15-19. Comprehensive examinations.
January 20-26. Final examinations.

Second Semester

January 29, 1945, Monday. Registration for second semester.
January 30, Tuesday. Classes convene, 8:00 A. M.
March 28, Wednesday. Mid-semester grade reports.
March 28, Wednesday. Easter recess begins, 4:00 P. M.
April 3, Tuesday. Easter recess ends, 8:00 A. M.
May 1-15. Comprehensive examinations.
May 19-25. Final examinations.
May 27, Sunday. Baccalaureate.
May 28, Monday. Fifty-fifth annual commencement.

ACCREDITATION

West Virginia Wesleyan College is a member of the North Central Association of Colleges and Secondary Schools. It is fully accredited by the University Senate of the Methodist Church, and is approved by the State Department of Education of West Virginia.

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BOARD OF TRUSTEES

Officers

Clyde O. Law, President
B. C. McGinnis, Vice-President
Alfred E. Bennett, Secretary

Members Emeritus

Harvey W. Harmer—Clarksburg
W. B. Mathews—Charleston
J. W. Engle—Clarksburg
L. S. Grose—Buckhannon
O. J. Morrison—Charleston

Members Ex-Officio

President Joseph Warren Broyles—Buckhannon
Bishop James H. Straughn—Pittsburgh, Pennsylvania

Term Expires 1947

Ministers

C. E. Brandt—Moundsville
H. E. Kelso—Buckhannon
M. C. Miles—Huntington
W. S. Patterson—Parkersburg
J. E. Scott—Charleston

Laymen

Mrs. W. M. Downs—Fairmont
C. F. Israel—Clarksburg
B. D. Raine—Huntington
A. V. G. Upton—Clarksburg
C. B. Whetsell—Elkins

Term Expires 1946

Ministers

W. P. Eastwood—Charleston
J. E. Hanifan—Clarksburg
J. M. Helm—Bluefield
F. L. Shaffer—Charleston
T. M. Zumbrunnen—Huntington

Laymen

G. W. Bright—Beckley
Mrs. Harvey W. Harmer—Clarksburg
Clyde O. Law—Wheeling
Lawrence R. Lynch—Clarksburg
G. M. Nicholson—Parkersburg

Term Expires 1945

Ministers

Alfred E. Bennett—Elkins
W. S. Boyd—Morgantown
C. G. Eastwood—Bluefield
R. S. Kenaston, Huntington
J. L. Wolfe—Parkersburg

Laymen

E. Ray Jones—Oakland, Maryland
A. F. McCue—Clarksburg
A. G. Shannon—Buckhannon
L. G. Shingleton—Clarksburg
Mrs. Calvin A. West—Orlando, Florida

Term Expires 1944

Ministers

D. C. Pickens—Parkersburg
C. G. Stater—Fairmont
G. W. Stewart—Beckley
H. W. Ware—Fairmont
J. E. Wells—Huntington

Laymen

Myron B. Hymes—Buckhannon
Miss Edna Jenkins—Petroleum
B. C. McGinnis—Huntington
Lewis H. Miller—Ripley
S. S. Tuckwiler—Lewisburg

STANDING COMMITTEES OF THE BOARD OF TRUSTEES 1943-44

(The first person named on any committee is chairman.)

Executive

Lawrence R. Lynch
A. E. Bennett
J. E. Hanifan
M. B. Hymes
C. F. Israel
H. E. Kelso
Clyde O. Law, *ex officio*
A. F. McCue
M. C. Miles
L. C. Shingleton

Budget and Finance

E. Ray Jones
C. E. Brandt
Geo. W. Bright
J. M. Helm
M. B. Hymes
B. C. McGinnis
G. M. Nicholson
Burton D. Raine
L. C. Shingleton

Investment

Clyde O. Law
C. G. Eastwood
Lawrence R. Lynch
A. F. McCue
J. E. Scott
S. S. Tuckwiler
*W. B. Fleming
*E. E. Moody

Buildings and Grounds

A. G. Shannon
A. E. Bennett
C. F. Israel
H. E. Kelso
Mrs. Calvin A. West
Clay Whetsell
J. L. Wolfe
**Mrs. W. F. Dalzell
*J. E. Judson

History and Archives

Mrs. Florence Harmer
W. Sproule Boyd
Miss Edna Jenkins
F. L. Shaffer
H. W. Ware
*W. B. Fleming
*G. L. Glauner
***H. W. Harmer
*T. W. Haught

Instruction

A. V. G. Upton
J. E. Hanifan
Mrs. Florence Harmer
R. S. Kenaston
M. C. Miles
D. C. Pickens
J. E. Wells

Library

G. M. Nicholson
Mrs. W. M. Downs
C. G. Eastwood
L. H. Miller
D. C. Pickens
C. G. Stater
*L. H. Chrisman
**Phil Conley

Degrees

J. W. Broyles
W. P. Eastwood
W. S. Patterson
Glenn Stewart
H. W. Ware
J. E. Wells
*L. H. Chrisman
*A. A. Schoolcraft

Local Finance

L. C. Shingleton
A. G. Shannon
Clay Whetsell

Nominations

W. P. Eastwood
C. G. Stater
S. S. Tuckwiler
A. V. G. Upton
T. M. Zumbrunnen

Alumni Relations

T. M. Zumbrunnen
E. Ray Jones
W. S. Patterson
A. V. G. Upton
J. L. Wolfe
*Ralph C. Brown
**Two to be appointed from Alumni Council

Public Relations

L. H. Miller
R. S. Kenaston
B. C. McGinnis
Miss Edna Jenkins
M. C. Miles
F. L. Shaffer
Bishop James H. Straughn
*W. B. Fleming

Policy and Planning

President of College
Chairmen of all Standing Committees

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*Members of faculty and administrative staff. Not trustees.
**Alumni and benefactors. Not trustees.
***Trustee emeritus.

THE ADMINISTRATION

Joseph Warren Broyles.....President
Wallace B. Fleming.....Vice President
Arthur A. Schoolcraft.....Acting Dean of the College and Director of Summer Session and Extension
James L. Hupp.....Dean of Men, and Head of Counseling
Nicholas Hyma.....Director of Wright Field Trainees
Ellis E. Moody.....Treasurer
Mary Gould.....Assistant to the Treasurer
Ora Douglass Curry.....Librarian
Winnie Hathaway.....Assistant Librarian
Hobart Beeghley.....Field Representative
Cornelia Hughes Shake.....Secretary to the President

LIST OF PRESIDENTS

B. W. Hutchinson, A.M., S.T.D., LL.D.....1890-1898
F. B. Trotter, A.M., LL.D. (Acting)..... 1898
S. L. Boyers, A.M., D.D.....1898-1900
John Wier, A.M., D.D.....1900-1907
Carl G. Doney, Ph.D., LL.D.....1907-1915
T. W. Haught, A.M., Sc.D. (Acting).....1913-1914
Wallace B. Fleming, Ph.D., D.D., LL.D.....1915-1922
T. W. Haught, A.M., Sc.D. (Acting).....1922-1923
Elmer Guy Cutshall, Ph.D.....1923-1925
T. W. Haught, A.M., Sc.D. (Acting).....1925-1926
Homer E. Wark, Ph.D.....1926-1931
Roy McCuskey, S.T.B., D.D.....1931-1941
Wallace B. Fleming, Ph.D., D.D., LL.D. (Acting)
.....1941-1942
Joseph Warren Broyles, Ph.D., D.D.....1942-

THE FACULTY*

JOSEPH WARREN BROYLES, *President.* (1942)
A.B., Tusculum College; S.T.B., Boston University; M.A., Ph.D., Drew University; D.D., Tusculum College.

WALLACE B. FLEMING, *Vice President.* (1938)
A.B., Muskingum College; B.D., Drew University; Ph.D., Columbia University.

PROFESSOR EMERITUS

THOMAS W. HAUGHT, *Professor of Geology, Emeritus.* (1896-1941)**
A.B., West Virginia University; A.M., Sc.D., West Virginia Wesleyan College.

PROFESSORS

LEWIS HERBERT CHRISMAN, *Professor of English Literature.* (1919)
Ph.B., A.M., Litt.D., Dickinson College.

NICHOLAS HYMA, *Professor of Chemistry.* (1919)
A.B., Kalamazoo College; M.S., University of Chicago; Sc.D., West Virginia Wesleyan College.

O. EARLE KARICKHOFF, *Professor of Economics and Sociology.* (1919)
A.B., West Virginia Wesleyan College; A.M., Harvard University.

RALPH C. BROWN, *Professor of Biblical Literature and Philosophy.* (1922)
A.B., West Virginia Wesleyan College; S.T.B., Boston University; D.D., West Virginia Wesleyan College.

JACOB BOS, *Professor of German and Latin.* (1923)
A.M., New York University; B.D., Drew University; Ph.D., University of Chicago.

GEORGE LEASE GLAUNER, *Professor of History.* (1923)
A.B., Otterbein College; A.M., Syracuse University; Ph.D., Ohio State University.

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*The names are arranged in order of rank and seniority. The date of each person's first appointment to this faculty immediately follows his title.

**Resumed teaching during the emergency, 1942.

JAMES EDWARD JUDSON, *Professor of Biology.* (1929)
B.S., University of Illinois; M.S., Ph.D., University of Wisconsin.

ARTHUR ALLEN SCHOOLCRAFT, *Professor of Education.* (1932)
A.B., Marietta College; S.T.B., Ph.D., Boston University.

JAMES L. HUPP, *Professor of Education.* (1942)
B.S., Ohio University; A.M., Columbia University; Ph.D., Ohio State University.

HUBERT W. FRINGS, *Professor of Physics.* (1943)
B.S., Pennsylvania State College; M.S., University of Oklahoma; Ph.D., University of Minnesota.

ASSOCIATE PROFESSORS

LETA SNODGRASS, *Associate Professor of Fine Arts,* (1913)
A.B., A.M., West Virginia Wesleyan College.

RACHEL C. OGDEN, *Associate Professor of Modern Languages.* (1926)
A.B., Allegheny College; A.M., Columbia University.

MRS. C. EDMUND NEIL, *Associate Professor of Speech and Dramatic Arts.* (1931)
A.B., Ohio Wesleyan University; A.M., West Virginia Wesleyan College.

DAVID ECHOLS REEMSNYDER, *Associate Professor of Physical Education.* (1935)
B.S., West Virginia Wesleyan College; A.M., Ohio State University.

HAROLD GLENDON STEELE, *Associate Professor of English.* (1935)
A.B., Northwestern University; A.M., Ohio State University.

MARIE D. BOETTE, *Associate Professor of Music.* (1936)
B.S., New York University; M.A., Ohio University.

GLADYS CRONEMEYER, *Associate Professor of Home Economics.* (1941)
A.B., Kansas University; A.M., Columbia University.

RUDOLPH A. GLICK, *Associate Professor of Mathematics.* (1943)
A.B., Bridgewater College; M.A., Duke University.

ARTHUR B. GOULD, *Associate Professor of Chemistry.* (1943)
B.S., West Virginia Wesleyan College; M.S., Ph.D., Cornell University.

ASSISTANT PROFESSORS

ORA DOUGLAS CURRY, *Librarian with rank of Assistant Professor.* (1927)
A.B., West Virginia Wesleyan College.

HEYWARD A. WILLIAMS, *Assistant Professor of Business Administration.* (1942)
A.B., West Virginia Wesleyan College.

INSTRUCTORS

WINNIE HATHAWAY, *Assistant Librarian with rank of Instructor.* (1937)
A.B., A.M., West Virginia Wesleyan College.

MARY VIRGINIA MOORE, *Instructor in Business Administration.* (1942)
A.B., Davis and Elkins College.

J. CURTIS SHAKE, *Instructor in Music.* (1942)
B.M., DePauw University; M.M., Eastman School of Music.

CHARLOTTE BERNICE KNEPSHIELD, *Instructor in Physical Education.* (1943)
B.S., M.A., George Peabody College for Teachers.

NELLIE G. WILSON, *Instructor in Religious Education.* (1943)
A.B., DePauw University.

COMMITTEES OF THE FACULTY
1944-1945

(The first person named on any committee is chairman.)

ADMINISTRATION: The president, the dean (vice-chairman), dean of women, chairmen of the curricular divisions, president of the Community Council. (This committee nominates other faculty committees, and handles all administrative matters not delegated to other committees.)

ADMISSION AND ACADEMIC STANDING: The dean, Chrisman, Glick, Gould.

ATTENDANCE: Glauner, Knepshield, Moore, Reemsnyder.

CHAPEL AND ASSEMBLY: The president, Bos, Brown, Chrisman, Karickhoff, Neil, Shake, president of the Community Council.

COUNSELING: Hupp, Boette, Cronemeyer, Glick, Hyma, Judson, Knepshield, Neil, Shake, Steele, Williams, Wilson, the president of the Community Council.

CURRICULUM: The dean, Boette, Brown, Chrisman, Cronemeyer, Judson.

EXTENSION: The dean, Hyma, Hupp.

EXTRACURRICULAR ACTIVITIES: The dean, Hupp, Neil.

LIBRARY: Chrisman, the librarian, Frings, Ogden, Schoolcraft, Snodgrass.

SCHOLARSHIP AWARDS: The president, the dean, the treasurer, and one faculty member and one student named by the Community Council. Advisory member: Field representative.

SUMMER SCHOOL: The dean, Curry, Glauner, Glick, Hyma.

COMMITTEES OF THE COMMUNITY COUNCIL
1943-1944

(The first person named on any committee is chairman.)

ATHLETICS: Jimmy Morris, Lucille Debar, Miss Knepshield, Mr. Reemsnyder, Roberto Santana, Paul Tucker.

AWARDS: Dr. Schoolcraft, Anna King, Barbara Marshall, Anna Virginia Wells, Clarence Winans.

CONDUCT: Dr. Hupp, Mrs. Neil, Ada Ruth Bleigh, Jerome Brown, Betty Erickson, Wendell Eskew, Juanita Geary, Robert Sheehan.

CULTURAL ENRICHMENT: Mrs. Neil, Robert Hammond, Henry Metcalf, Charles Post, Mr. Shake, Clarence Winans.

FRATERNITIES: Robert Craig, William Hudson, Donald Taylor

HOUSE GOVERNMENT: Mary Louise McWhorter, Dr. Hupp, Mrs. Neil, Mary Elizabeth Whittaker, president of Cooperative House.

PUBLICATIONS: William Hudson, Mary Ruth Evans, Henry Metcalf, Mr. Moody, Dr. Schoolcraft, Mr. Steele, Reva Stump, Mr. Williams.

RELIGIOUS ACTIVITIES: William Kincaid, Dr. Brown, Lucille Debar, Robert Hammond, Miss Moore, Charles Post, class presidents.

SOCIAL CALENDAR: Dr. Hupp, Nancy Goodwin, Mrs. Neil.

SORORITIES: Miss Boette, Betty Erickson, Marguerite Hymes, Zola Ramsburg.

STUDENT EMPLOYMENT: Marguerite Hymes. Jerome Brown, Robert Hammond, Mr. Moody, Shirley Taylor.

STUDENT UNION: Nancy Goodwin; the Student Union Council.

THE
OBJECTIVES
of
WEST VIRGINIA WESLEYAN COLLEGE

It is the purpose of West Virginia Wesleyan College to be a Christian college of liberal arts in the sense that its total program is motivated by Christian ideals and principles, and is directed toward the development of competent, cultured, Christian persons.

The College seeks to help each student, in the light of his individual abilities, interests, and needs, to become such a person by attaining the following specific objectives:

1. Ability and disposition to read the English language with understanding, and to speak and write it correctly and effectively. (Stressed in total program, and particularly in composition and speech.)

2. Ability and disposition to think clearly, objectively, independently, and constructively. (Stressed in total program, and particularly in mathematics, natural and social sciences, and philosophy.)

3. Ability and disposition to order one's own life in such fashion as to realize the highest possible degree of health and efficiency of both body and mind. (Stressed in total program, and particularly in physical education and psychology.)

4. A broad orientation in the liberal arts, — some understanding and appreciation of the content and value of the main fields of learning and of the major problems of human life, including the development of worthy home membership. (Stressed particularly in courses prescribed for all students, and distributed widely over the four divisions of the curriculum.)

5. Sufficient concentration in some field, or fields, to constitute adequate preparation for graduate study or immediate entrance into some well considered vocation, such as teaching, the ministry, business, industry, etc. Through its program of testing and guidance the College undertakes to help the student to choose wisely his vo-

cation or profession. Through its instructional program it undertakes to help him acquire the knowledge and develop the skills essential to success in his chosen field. (Stressed particularly in courses constituting the student's major and minors, and in the guidance program.)

6. Understanding, appreciation, and experience of the Christian religion, — development and practice of a Christian philosophy of life. (Stressed in total program, and particularly in courses in Bible and philosophy, in college chapel, in student organizations of a religious character, and in participation in life of local churches.)

7. Ability and disposition to be a good citizen, — to participate in, and assume leadership in, socially constructive organizations and activities; and to foster extension of democracy and development of a worthy cosmopolitanism. (Stressed in total program, and particularly in student participation in government, student organizations, and extracurricular activities.)

The College attempts to help its students toward these objectives in the following ways:

1. By providing a faculty of capable teachers of substantial Christian influence.

2. By providing a program of individual guidance designed to help each student make the best possible use of his talents, time, and opportunities.

3. By constantly restudying both its own objectives and procedures in order to improve them, and the needs of its students in order to meet them more fully.

ACCELERATED PROGRAM

West Virginia Wesleyan College desires to make the largest possible contribution toward preparing young men and women to render vital service in both the present emergency and the post-war era of world-wide reconstruction.

In order to provide this preparation in the shortest time possible, the College is operating on the basis of two 18-week semesters and two 6-week summer terms annually. This makes it possible for a student to earn a maximum of 48 semester hours of credit per year, and to complete a regular 4-year college course in approximately two and one-half years.

Freshmen are admitted at the beginning of any se-

mester or summer session. Students entering June 5, 1944, and pursuing successfully the accelerated program, will be graduated in January, 1947; those entering September 8, 1944 will be graduated in May, 1947; and those entering January 29, 1945 will be graduated in August, 1947.

It is optional with the student whether he pursues the accelerated program or the regular 4-year program. Successful pursuit of the accelerated program will call for sustained and concentrated study.

The accelerated program is in every respect equivalent to the regular 4-year program. Acceleration is accomplished by the elimination of the long summer vacations which feature the 4-year program. The College intends to lower no standards, either for admission or for graduation.

WARTIME PROGRAMS

West Virginia Wesleyan College has been making a special contribution toward meeting the wartime needs of the nation by providing intensive short term education for army aircrew students, and for aides to draftsmen, engineers, and chemists at Wright Field.

The 49th College Training Detachment (Aircrew) was established at West Virginia Wesleyan College in March, 1943. As of March 1, 1944, the College has provided a five-month period of instruction, including Mathematics, Physics, History, Geography, English, Medical Aid, Physical Training, Civil Air Regulations, and Flight Training, for a total of 774 aircrew students.

Since December, 1942, West Virginia Wesleyan College has provided a ten-week period of instruction, including such subjects as mechanics, materials of engineering, technical drawing, algebra, trigonometry, slide rule, calculators, chemistry, and analysis of aviation oils and gasolines, for a total of 368 Wright Field trainees.

LOCATION

West Virginia Wesleyan College is located in Buckhannon, a city of about 5,000 inhabitants, near the geographical center of West Virginia. The Baltimore and Ohio Railroad, several bus lines, and national and state highways (U. S. 33 and 119, W. Va. 4 and 20) make West Virginia Wesleyan College easily accessible from all directions.

The fifty-five acre campus, which fronts on College

Avenue between East Main and Meade streets, is shaded and beautified by a grove of native oaks and hundreds of other trees and shrubs planted by the founders and friends of the institution. The beauty of the campus is still further enhanced by its larger setting, the scenic foothills of the Alleghenies.

HISTORY

For more than half a century West Virginia Wesleyan College has been rendering service to the state and nation. It was founded by the Methodist Episcopal Church and throughout its existence has been closely related to it. It has endeavored to be faithful to the obligation which this relation has imposed upon it, and to be loyal to sound educational standards and practices. Although West Virginia Wesleyan is a comparatively young institution, it can point to a record of wide and steadily increasing usefulness.

Its beginnings can be traced back to the efforts of the Methodists of what is now West Virginia to provide educational opportunities for youth. Before West Virginia separated from Virginia at least three academies were begun. Of these one became a state institution under the name of Marshall College, and the others eventually disappeared. The one of these which continued the longest and made the deepest impression was Northwestern Academy, located at Clarksburg. The first president of this academy was Gordon Battelle, a prominent figure in the Methodism of his day, and one of the founders of the state of West Virginia.

After the passing of Northwestern Academy, forward looking Methodists made several efforts to establish another institution but found many difficulties in their way. In 1886 the Board of Trustees of the Centenary Fund of the Conference was reorganized under the name of "The Board of Trustees of the West Virginia Conference Seminary." This body was instructed by the Conference to secure a charter, to select a location, and to give publicity to their official acts. By the next meeting of the Conference the Board reported having fulfilled these mandates, and plans were made for raising the necessary funds for the erection of a suitable building. On September 3, 1890 the West Virginia Conference Seminary under the presidency of B. W. Hutchinson was opened for the registration of incoming students.

It would be difficult to exaggerate the part which the

West Virginia Conference Seminary played in the educational and religious life of the state. Leaders in all fields of activity were trained within its halls. As the years went by, it became apparent that the seminary was destined to become a college. This growth was gradual, some students, from time to time, remaining after graduation to pursue further studies. In 1904 the academy became an institution of collegiate rank.

For almost forty years West Virginia Wesleyan College has steadily increased in strength and influence. Her story is one of consistent growth from humble beginnings to a position of larger usefulness and prestige. The unification of the three great branches of Methodism was an important event in the history of the College, and at its session in 1941 the West Virginia Conference of the Methodist Church decided that West Virginia Wesleyan College should be the one educational institution conducted under its auspices.

BUILDINGS AND EQUIPMENT

The campus of West Virginia Wesleyan College comprises an area of approximately fifty acres in the residential section of Buckhannon. On it are grouped the Administration Building, the Haymond Science Hall, the Gymnasium and athletic fields, Agnes Howard Hall, and the maintenance plant. Adjacent to the campus are found the President's residence, the Home Economics Cottage, the Co-op House for girls, and within a short distance the fraternity homes. The campus is conveniently near the various churches, the public library, and the business section of the city.

ADMINISTRATION BUILDING

The Administration Building is a three-story brick structure built to replace the original seminary building which was destroyed by fire in 1905. The administrative offices are housed here, as well as the library and the departments of Biblical Literature, Business Administration, Economics, Education, English, Fine Arts, Foreign Languages, History, Home Economics, Political Science, Speech and Dramatic Arts, and Sociology. Atkinson Chapel, used for student assemblies, is also a part of the Administration Building.

HAYMOND SCIENCE HALL

Haymond Science Hall, the gift of Mrs. Virginia Haymond in memory of her husband, Colonel Sidney Haymond, contains lecture rooms and laboratories for the departments of Biology, Chemistry, Geology and Geography, Industrial Arts, Mathematics, and Physics.

GYMNASIUM

The Gymnasium, one of the largest in the state, houses the physical education department, and affords ample accommodation for intercollegiate and intramural sports.

OUTDOOR ATHLETIC FACILITIES

Adjacent to the gym is the football field encircled by a quarter-mile track. The field is fenced, and provided with substantial bleachers and electric lights for night games. Elsewhere on the campus are a football practice field, baseball and soft ball diamond, and four tennis courts.

MUSIC HALL

The Music Hall is a three-story brick building providing studios and classrooms for the department of Music. It also contains a small recital auditorium equipped with a pipe organ.

A new MUSIC AND FINE ARTS BUILDING has been assured through funds made available by Mrs. Lawson L. Loar of Clarksburg. The erection of this building must await the end of the war.

AGNES HOWARD HALL

Agnes Howard Hall is a four-story brick residence hall with accommodations for 125 women. The hall was named in memory of Agnes Howard, a student here in 1916, whose parents, Mr. and Mrs. Clarence D. Howard, contributed generously toward its construction.

Thoroughly renovated and refinished, after serving as headquarters for the 49th College Training Detachment (Aircrew), Agnes Howard Hall will be reoccupied by college women at the beginning of the 1944 summer session.

Rooms are furnished, except for linens, blankets, rugs, and curtains.

CO-OP HOUSE

The Co-op House, located just off the campus at College Avenue and Meade Street, comfortably accommodates fifteen girls and their house mother.

Rooms are furnished with the exception of linens, blankets, rugs, and curtains.

THE HOME ECONOMICS COTTAGE

The Home Economics Cottage, dedicated November 19, 1942, is the generous gift of an alumna, Miss Edna Jenkins, of Petroleum, West Virginia. It is a two-story brick cottage with complete modern equipment designed to afford excellent opportunities for actual practice in home management. It is located on Barbour Street near Agnes Howard Hall.

THE PRESIDENT'S HOME

The President's Home faces the campus at the corner of College Avenue and Sedgwick Street.

LIBRARY

The library of West Virginia Wesleyan College now contains 25,000 volumes, with additions constantly being made. It subscribes to approximately 200 periodicals, which are bound and kept on file. The library contains a valuable and growing collection of reference books, including dictionaries, encyclopedias, bibliographies, and learned publications pertaining to the work of the various departments of the College. It is the aim of the library to provide all books needed for reference, study, and recreational and cultural uses.

New books, as well as volumes in selected fields, are displayed in the reading room in order to make them directly accessible to the student. The policy of the College in regard to the library is that a good collection of books efficiently managed is indispensable for an adequate educational program.

RELIGIOUS LIFE

West Virginia Wesleyan College is committed by both tradition and deliberate choice to the Christian way of life. The student body is composed of young people belonging to the various Christian churches. Each student is expected and urged to attend Sunday worship services of the church of his choice. Many students while in residence at Wesleyan unite with local churches, by transferring their membership. Students participate in the activities of local churches, rendering excellent service and acquiring greater skills and proficiency in Christian work. Voluntary religious organizations on the campus include the Y. W. C. A., Student Volunteers, and the Ministerial Association. A number of Methodist charges are regularly served by Wesleyan ministerial students.

CHAPEL AND ASSEMBLY

Chapel services are conducted on Thursdays at 11:00 o'clock. Assemblies convene on Tuesdays at 11:00 o'clock. Attendance at both is required. (See Attendance Regulations.)

Assembly programs are diversified in character, and always in keeping with the spirit and purpose of the College.

Chapel services are dignified worship services, featuring sacred music, liturgies, and sermons.

The following eminent religious leaders have contributed in recent years to the enrichment of our chapel services: Henry Hitt Crane, W. J. Davidson, Albert E. Day, Sherwood Eddy, Fred D. Gealy, Walter H. Judd, Rabbi George B. Lieberman, Harry W. McPherson, Jacob S. Payton, Roy L. Smith, Geoffrey W. Stafford, and Bishops Anderson, Hughes, Kern, and Straughn.

RELIGIOUS EMPHASIS WEEK

Each year Religious Emphasis Week is observed with the aim of focusing the thought of the entire college community on the significance of religion and its central place in the life of the individual and of the group. An earnest effort is made to keep the week free from social, athletic, or other events which would distract attention from the purpose of the meetings.

Guest speakers and leaders of Religious Emphasis Week in recent years have included Harry A. Price, pastor (Pittsburgh, Pennsylvania), Frank T. Cartwright, Associate Secretary of Board of Foreign Missions, William K. Anderson, Associate Secretary of Board of Education, Harold C. Metzner, pastor (Providence, Rhode Island), and R. S. Kenaston, pastor (Huntington, West Virginia).

ADMISSION, CLASSIFICATION, ETC.

TIME OF REGISTRATION

Freshmen entering in September are required to register during Freshman Week, September 8-11, 1944. All other students will register on Tuesday, September 12. All students entering at the beginning of the second semester, or at the opening of any summer term, will register on the day designated in the college calendar.

Except in cases of unavoidable delay, late registration is strongly discouraged. Students who enroll late will be required to reduce the number of hours for which they register, unless excused by the Committee on Admission and Academic Standing.

TESTING PROGRAM

In order to provide counselors, instructors, and the student himself with reliable information about his individual ability, aptitudes, achievement, progress, vocational interests, and significant personality traits, the College maintains a well planned testing program.

Entering freshmen, prior to registration, take the following standard tests prepared by The American Council on Education: (1) Psychological Examination, (2) Cooperative English Test, and (3) achievement tests in various subject matter areas. The results of these tests are used in counseling, sectioning, etc., in an effort to meet the student's individual needs. A number of these tests are repeated at the end of the freshman year to measure the progress made by each student.

Also at time of entrance, or early in the freshman year, several other tests and inventories are used to discover the student's vocational interests and basic attitudes toward the Bible, the Church, God, and life values generally. Some of these are repeated later to check on change.

Late in the sophomore year all students participate in the National College Sophomore Testing Program, sponsored by the American Council on Education. The results of these tests, together with results of other tests in special fields, afford an accurate indication of the student's relative standing among the college sophomores of the nation. Such information is invaluable to the student in choosing a field of concentration, and a vocation, in keeping with his particular pattern of competence.

Near the end of the senior year, each student must, as a requirement for graduation, pass written comprehensive examinations in his major and minor fields of concentration. The candidate for a degree who successfully passes his comprehensive examinations will not be required during his last semester, or summer term, to take the usual final examinations in courses in his fields of concentration.

This testing program, with the exception noted in the last paragraph, supplements the tests given by instructors in specific courses. It also provides factual data on the basis of which the College undertakes continuous evaluation and improvement of its curriculum.

COUNSELING

Each student during his freshman and sophomore years is advised by a member of the Counseling Committee. During his junior and senior years his major department head serves as his counselor.

It is the aim of counselors to study the individual student, and to assist him in his growth toward well integrated adulthood. On the basis of tests, interviews, and social contacts, they advise the student and assist him in the solution of his various problems.

CLASS SIZE

In order to guard against economic inefficiency on the one hand, and ineffective instruction on the other, no classes in which registration is less than five will be taught, and classes in which registration exceeds forty will be divided into sections. Under unusual circumstances the Administration Committee may permit exceptions.

PREPROFESSIONAL COURSES

West Virginia Wesleyan College offers preprofessional education for students who expect to enter graduate schools of Dentistry, Education, Engineering, Law, Medicine, Pharmacy, or Religion. The student interested in a preprofessional course should obtain from the Dean of the College an outline of the studies he should pursue.

In two fields, the ministry and teaching, the College provides enough professional training to enable the graduate to enter his profession, although in the case of candidates for the ministry graduate study is strongly urged.

HEALTH SERVICE

The College maintains a health service for its students, so far as this is possible under the conditions of the war emergency.

Each freshman, as one of the requirements for admission to the College, must present at or prior to registration a health certificate executed by a practicing physician. (The College provides forms for this purpose.)

Subsequent to the freshman year every student is required to take annually at least one thorough physical examination, unless this requirement is waived in individual cases by the College nurse and the Physical Education faculty.

A trained nurse is always in residence at the College.

A competent dietitian plans all menus for the Agnes Howard Hall dining room.

The College offers first aid to persons injured in athletic contests or any other way. The College assumes no financial responsibility for medical or hospital care except as stated above.

The Buckhannon and St. Joseph's hospitals provide adequate facilities for hospitalization.

ADMISSION BY HIGH SCHOOL TRANSCRIPT

West Virginia Wesleyan College will admit, subject to the reservation below, any applicant who presents (1) a transcript of his high school record showing courses pursued, grades earned, and credits amounting to at least 15 units, and (2) two satisfactory character recommendations. The transcript must be signed by the high school principal. The character recommendations may be made by the applicant's principal, pastor, or other responsible persons. Application, deposit (See p. 39), high school transcript, health certificate, and character recommendations should be sent to the Dean of the College prior to registration.

Forms for use by applicants for admission may be obtained by addressing the Dean of the College.

The College reserves the right to refuse to admit any person who, because of low scholarship, or for any other reason, is in the judgment of the Committee on Admission and Academic Standing deemed unlikely to conform to the standards and ideals the College seeks to maintain.

ADMISSION BY EXAMINATION

In exceptional cases persons who are unable to present satisfactory certificates of preparatory credit may be admitted by examination. A statement of the regulations governing admission in this manner will be sent to anyone requesting it. All examinations for admission must be authorized and administered by the Committee on Admission and Academic Standing. No charge is made for such examinations.

ADMISSION WITH ADVANCED STANDING

A student submitting credit from another institution of college rank is accorded advanced standing on the basis of credits submitted. A complete transcript of credits, executed by the proper official of the college in which the credits were earned, must be sent to the Registrar prior to registration. This transcript must include a statement of the preparatory credits filed with the institution issuing the transcript.

Evidence of honorable dismissal from the school last attended must be furnished. No student whose collegiate standing elsewhere is questionable on account of low scholarship or irregular conduct will be admitted.

In exceptional cases persons may be accorded advanced standing by examination. Persons interested in obtaining advanced standing in this manner should communicate with the Dean of the College. All examinations for advanced standing must be authorized and administered by the Committee on Admission and Academic Standing. A fee of $5.00 will be charged for each examination.

CREDIT FOR MILITARY SERVICE

West Virginia Wesleyan College approves the objectives of the Armed Forces Institute program for continuing the education of students who are in the armed services of the United States.

When a student applies for credit for work done under the direction of the Armed Forces Institute and presents satisfactory evidence that he has completed the work submitted, the Committee on Admission and Academic Standing will determine the amount of credit he is allowed toward his degree, always reserving the right to evaluate credit for such records according to the

practices and standards of West Virginia Wesleyan College.

Blanket credit for service with the armed forces will not be granted by West Virginia Wesleyan College.

STUDENT LOAD

The average student load is sixteen credit hours per semester, or six hours per summer term (of six weeks). Students who are working part time, or who are failing to maintain a satisfactory scholastic record, are advised to carry loads lighter than the average. The Committee on Admission and Academic Standing may require the poor student to lighten his load. No student may register for more than seventeen credit hours in any one semester, or more than six in any one summer term (of six weeks), without the consent of this Committee.

CHANGES IN REGISTRATION

The student should arrange his original schedule of studies carefully. If, however, a change becomes necessary, the student should make the change with the consent of his faculty adviser and the Dean of the College.

Changes in registration after the second week of a semester, or after the first week of a summer term (of six weeks), must be approved by the Committee on Admission and Academic Standing.

WITHDRAWAL FROM COURSES

A student will be permitted to withdraw from a course only when the circumstances fully justify this procedure. In order to withdraw from a course, a student must obtain the written permission of the Dean of the College, and present this statement to the instructor in the course to be discontinued.

If the student is doing passing work when he is granted permission to withdraw, WP (withdrew passing) is entered on his record. Otherwise, WF (withdrew failing) is entered. If a student discontinues a course without permission, F (failure) is entered on his record.

CLASSIFICATION

When a student has met all entrance requirements, and has completed his registration, he becomes a freshman; when he has earned 24 semester hours of credit

and 24 quality points, he becomes a sophomore; when he has earned 56 semester hours of credit and 56 quality points, he becomes a junior; and when he has earned 88 semester hours of credit and 88 quality points, he becomes a senior.

EXPLANATION OF GRADES AND QUALITY POINTS

Grades	*Explanation*	*Quality Points*
A	Excellent	3
B	Superior	2
C	Average	1
D	Poor	0
E	Condition	0
F	Failure	0
I	Incomplete	0
WP	Withdrew Passing	0
WF	Withdrew Failing	0

Further explanation of I: If a student who has been making a passing grade can not complete his work in a course on account of illness or other sufficient reason, an I (incomplete) is entered temporarily on his record. A course recorded as incomplete must be completed within the first six weeks of the next semester in which the student is enrolled. The final grade is then entered on the student's permanent record. Otherwise, the I automatically becomes F.

Further explanation of E: If a student has failed by a small margin to merit a passing grade in a course, an E (condition) may be entered temporarily on his record. A condition must be removed within the first six weeks of the next semester in which the student is enrolled. If the condition is so removed, the final grade of D is then entered on the student's permanent record. Otherwise, the E automatically becomes F.

CLASS HONORS

Class honors are awarded at the end of each semester. The point index used in determining honors is obtained by dividing the total number of quality points a student earned during the semester by the number of semester hours for which he was registered. The point indexes required for honors at the various class levels are as follows: For freshmen, 2.25; for sophomores, 2.50; for juniors and seniors, 2.75.

LOW SCHOLARSHIP RATING

A student who fails at the middle or end of any semester to make passing grades in enough courses to total ten credit hours, or who fails to earn as many quality points as credit hours, will be placed upon the "warned list." Notice thereof will be given to the student, his parents, and his faculty adviser.

No student so listed is permitted to represent the College in athletics, dramatics, debate, or in any other capacity whatsoever.

If a student is thus listed for more than one semester, he may be requested to withdraw from the College.

REPORTS TO PARENTS

At the end of each semester, the College sends a report of each student's grades to his parents. If a student is failing or in danger of failing at midsemester, the College notifies the parents. The reports are made that there may be thorough understanding and unity of effort on the part of all persons interested in the training and development of each individual student.

ATTENDANCE REGULATIONS

1. Each student is responsible for regular attendance upon all classes, subject to the following regulations.

2. Missing any class or laboratory session or major portion thereof constitutes an absence. Missing sessions because of late registration constitutes absences. Absences are of three kinds: Allowed (Rule 3), excused (Rule 4), and unexcused (Rule 9). Only unexcused absences are penalized.

3. A student may without penalty be absent from a class for a number of sessions not exceeding the number of credit hours for which he is registered in the course. This provision is intended to cover occasional necessary absences.

4. Absences can be excused only by the Committee on Attendance. This committee will consider requests to have absences excused only when such absences were incurred on account of college business, illness, or other extraordinary circumstances; and only when a request to have such absences excused is submitted by the absentee

on such forms, and according to such regulations, as the Committee on Attendance may designate.

5. In order to have absences incurred on college business excused, the student must, prior to such absence, have obtained on form provided by the Committee on Attendance the written consent of each of his instructors. If any instructor refuses such consent, the student must avoid the absence, count it as an allowed absence (Rule 3), or bear the penalty. The form bearing the consent, or refusal, of his instructors must be submitted by the student with his request to have his absences excused.

6. In order to have absences due to illness excused, the student must submit evidence satisfactory to the Committee on Attendance that his illness was sufficiently serious and of sufficient duration to account for his absences. This evidence must take the form of a written statement signed by a physician or, in the case of residents in Agnes Howard Hall, by the Dean of Women,—unless, in exceptional instances, other evidence is deemed acceptable by the committee.

7. Instructors will at the end of each week report all absences during that week, or the fact that there were no absences during that week, to the Committee on Attendance.

8. The Committee on Attendance will at the end of each semester report to the registrar the number of unexcused absences of each student from each of his courses.

9. For every unexcused absence one quality point will be deducted from the student's total of quality points.

10. If a student is absent from any examination, except a final examination, and his absence is unexcused, he must pay a fee of $1.00 to the treasurer of the college, present receipt therefor to the instructor, and then make up the examination as the instructor may direct. In the case of such absence from a final examination, the fee will be $5.00. If a student is absent from any examination, and his absence is excused, he must make up the examination as the instructor may direct, but he will not be required to pay any fee.

11. A student may without penalty be absent from chapel and assembly four times per semester. Absences from chapel and assembly are excusable on the same grounds, and in the same manner, as absences from classes (Rules 4 and 6). For each unexcused absence be-

yond the allowed four, one quality point will be deducted from the student's total of quality points.

12. A Committee on Attendance shall be appointed by the President, and shall be responsible for administering attendance regulations. The Committee on Attendance is hereby empowered to provide such forms, and to establish such procedures, as it may deem necessary in administering the foregoing regulations,—provided, that nothing herein shall be construed as empowering the Committee on Attendance to nullify, or to alter in any way, any of the foregoing regulations.

REQUIRED WITHDRAWAL

West Virginia Wesleyan College reserves the right to require any student whose scholarship proves unsatisfactory, or whose presence jeopardizes in any way the ideals and standards the College seeks to maintain, to withdraw.

REQUIREMENTS FOR GRADUATION

DEGREES AWARDED

West Virginia Wesleyan College confers two academic degrees: Bachelor of Arts (upon graduates majoring in Biblical Literature and Philosophy, Education, English, Foreign Language, History and Political Science, Music, Religious Education, Sociology, or Speech and Dramatic Arts); and Bachelor of Science (upon graduates majoring in Biology, Business Administration and Economics, Chemistry, Home Economics, Mathematics, or Physical Education).

SEMESTER HOURS REQUIRED

In order to qualify for a degree a student must earn a minimum of one hundred and twenty-eight semester hours of credit. A semester is an eighteen-week term. A course meeting one hour per week for one semester carries a credit of one semester hour; a course meeting two hours per week for one semester, two semester hours; etc. At least forty semester hours of credit must be earned in upper level courses.

QUALITY POINTS REQUIRED

In order to qualify for a degree a student must earn a minimum of one hundred and twenty-eight quality points. Each semester hour of credit earned with a grade of A merits three quality points; each with a grade of B, two quality points; each with a grade of C, one quality point; and each with a grade of D, no quality points. Hence, in order to qualify for a degree a student must maintain at least a C average. At least forty quality points must be earned in upper level courses.

RESIDENCE REQUIRED

In order to qualify for a degree a student must spend at least thirty-six weeks, and earn at least thirty semester hours of credit and thirty quality points, in residence at West Virginia Wesleyan College. All classes meeting on the campus (as distinguished from extension classes) carry "in residence" credit.

The residence requirements must be met during the student's *last* thirty-six weeks in college prior to the awarding of his degree, unless excused for extraordinary

reasons by the Committee on Admission and Academic Standing.

DISTRIBUTION REQUIRED

In order to guarantee to all students some degree of broad orientation in the liberal arts, West Virginia Wesleyan College requires all candidates for graduation to earn the following credits:

Division I: Languages, Literature, and Arts
English Composition ..... 6 sem. hours
Fundamentals of Speech ..... 4 sem. hours

Division II: Natural Sciences and Mathematics
Biology, Chemistry, Geology, Mathematics, or Physics (any one or a survey course) ..... 6 sem. hours
Physical Education ..... 4 sem. hours

Division III: Bible, Philosophy, and Education
Biblical Literature ..... 6 sem. hours
Philosophy ..... 2 sem. hours
Psychology ..... 2 sem. hours

Division IV: Social Sciences
Economics, History, Sociology, or Political Science (any one or a survey course) ..... 6 sem. hours

As a rule, these requirements should be completed during the freshman and sophomore years.

CONCENTRATION REQUIRED

In order to guarantee to all students some higher degree of mastery within a few fields, West Virginia Wesleyan College requires each candidate for graduation to select at, or before, the beginning of his junior year a major subject and two minor subjects.

In his major subject the student must earn a minimum of twenty-four semester hours credit and a minimum of twenty-four quality points. At least twelve of the semester hours and at least twelve of the quality points must be earned in upper level courses.

In each of his minor subjects the student must earn a minimum of fifteen semester hours credit and a minimum of fifteen quality points.

No more than forty semester hours of credit in any

one department may be counted toward the one hundred and twenty-eight hours required for graduation. (An exception to this rule is made in the case of students qualifying for the West Virginia Special Nonacademic Certificate in Music, who may count fifty semester hours of credit in Music toward graduation requirement.)

COMPREHENSIVE EXAMINATIONS REQUIRED

In order to qualify for a degree a student must pass written comprehensive examinations in his major and minor fields of concentration. (See index for "Testing program.")

GRADUATION HONORS

Students who complete all requirements for graduation with a point index of 2.50 to 2.74 will be graduated *cum laude*. Those who complete all such requirements with a point index of 2.75 to 2.99 will be graduated *magna cum laude*. And those who complete all such requirements with a point index of 3.00 will be graduated *summa cum laude*. Provided, that degrees with honors must be approved by the Committee on Admission and Academic Standing.

Valedictory and salutatory honors are conferred upon the two members of each graduating class having respectively the highest, and next to the highest, point indexes. Provided, that these honors shall not be conferred upon any student who has completed less than ninety-six semester hours of work in West Virginia Wesleyan College.

EXPENSES

INSTRUCTION

PER SEMESTER. The instructional charge is $135.00 per semester for all students carrying from ten to sixteen semester hours of work. *This charge includes all fees.* By this it is meant that the one instructional charge covers all laboratory fees, fees for private lessons in Music and Art, other course fees, the library fee, the student activities fee, the medical fee, etc., for which separate charges were formerly made. For students carrying less than ten semester hours of work the charge is $8.00 per semester hour. For each semester hour carried in excess of sixteen the charge is $8.00.

FOR SUMMER COURSES. The instructional charge for courses taken during summer session is $6.00 per semester hours. *This includes all fees* as above.

FOR EXTENSION COURSES. The instructional charge for extension courses is $6.00 per semester hour.

FOR COURSES NOT SCHEDULED. The instructional charge for any course not regularly scheduled is $10.00 per semester hour. Registration for such a course is permitted only in the most extraordinary cases, and must be approved in advance by both the Dean of the College and the instructor involved.

HOUSING

The charge for room in Agnes Howard Hall or Home Economics Cottage is $40.00 per semester, or $12.50 per summer term (of six weeks).

The charge for room in the Co-op House (where residents provide their own services, except heat) is $32.00 per semester, or $10.50 per summer term (of six weeks).

BOARD

The charge for board and consumer's tax, whether in Agnes Howard Hall or Home Economics Cottage, is $120.00 per semester, or $40.00 per summer term (of six weeks).

DIPLOMA

During the semester or summer term in which a stu-

dent completes requirements for a degree he will pay a diploma charge of $5.00.

TRANSCRIPTS

There is no charge for the first transcript of a student's record. A charge of $1.00 is made for each additional transcript.

West Virginia Wesleyan College makes no charge for transcripts required by the armed services.

FURTHER REGULATIONS

A deposit of five dollars is required with each application for admission. This deposit will be credited toward the instructional charge at time of registration, but will not be refunded.

All charges for instruction, room, and board are payable in advance at the time of registration. Students are not permitted to attend classes until they have registered and paid all charges, or have made satisfactory arrangements with the Dean of the College and the Treasurer.

In exceptional cases, and upon application to the Treasurer, arrangements may be made for monthly payments. Notes with good security are required for deferred payments, and become due and payable on the first day of each month. No payments may be deferred beyond the end of the semester for which they are due. All charges must be paid prior to final examinations. A service charge of five dollars is required for deferred payments, and must be paid at the time of registration.

All accounts must be paid in cash before credits are made available, a diploma granted, credits transferred, or an application for certification filed with a State Department of Education.

The instructional charge is not returnable, except when withdrawal is due to sickness or other cause which, in the judgment of the College authorities, is entirely beyond the control of the student. If no credit in courses is allowed, a minimum charge of $25.00 will be made. If part credit in courses is allowed, the charge will be $8.00 for each hour of credit allowed.

A refund for room and board will be made for the number of whole weeks remaining after withdrawal, provided the student at the time of his withdrawal files with the Dean of the College and the Treasurer a petition for a refund.

FINANCIAL AIDS

PRIZE SCHOLARSHIPS

West Virginia Wesleyan College awards annually a number of prize scholarships, not to exceed twenty, amounting to $250.00 each.

In order to qualify for a prize scholarship, a student who meets the general requirements for admission to the College must pass with distinction a competitive examination given by the College, and file an application for admission. Information regarding places and dates of competitive examinations will be furnished all high school principals in West Virginia, and will be sent to others upon request.

The prize scholarship will be applied as credit against college charges only, and will be distributed in the ratio of $100.00 for the freshman year, and $50.00 for each of the three succeeding years. The amount allowed for each year is divided equally between the first and second semesters.

The prize scholarship will lapse at the end of any college year in which the awardee fails to maintain a standing within the upper third of his class.

SCHOLARSHIPS IN AID

West Virginia Wesleyan College awards annually a limited number of scholarships in aid. These are made for one year on the basis of character, scholarship, and need. The scholarship in aid, not to exceed $60.00 in value, is applied against college charges only, one half each semester.

Students awarded scholarships in aid are required to carry a study load of at least ten credit hours each semester, and to maintain a level of scholarship satisfactory to the Committee on Scholarship Awards. No student is eligible for more than one scholarship award during any one year.

Scholarships are administered by a Committee on Scholarship Awards, made up of the President, the Dean, the Treasurer, and two additional members (one faculty member and one student) named by the Community Council. The Field Representative of the College is an advisory member of this committee.

Inquiries concerning scholarships in aid should be addressed to the President of the College.

Funds for scholarships in aid are derived, in part, from the income from the following scholarship endowments, established by alumni and friends of the College:

The Edmund Albright Memorial Scholarship
The Buena Ayres Scholarship
The E. D. Baker Scholarship
The Lydia Bolyard Scholarship
The Howard Clippinger Clark Scholarship
The Mrs. William Coleman Scholarship.
The Mr. and Mrs. John Crawford Scholarship
The Lee Davisson Scholarship
The Homer E. Dawson Scholarship
The D. W. Dix and Sisters Scholarship
The Samuel and Sarah E. Dorsey Scholarship
The Epworth League Scholarship
The Mrs. T. F. Farnsworth Scholarship
The J. L. Fenton Scholarship
The Mr. and Mrs. George A. Ferguson Scholarship
The J. C. Gibson Scholarship
The C. E. Goodwin Scholarship
The J. W. Gray Scholarship
The C. E. and Emma Grooms Scholarship
The T. W. Haught Scholarship
The Mrs. Virginia Haymond Scholarship
The Rowanna Kendall Scholarship
The J. Frank Latham Scholarship
The M. L. Law Scholarship
The Mr. and Mrs. Jarrett A. Lynch Scholarship
The W. C. B. Moore Scholarship
The Lewis Marshall Memorial Scholarship
The P. E. O. Sisterhood Scholarship
The Sadie Rexroad Scholarship
The J. E. Richardson Scholarship
The S. L. Richards Scholarship
The Sherman L. Richards Scholarship
The Mrs. Louise Rymer Scholarship
The Gustava Louise Shaffer Scholarship
The Margaret Augusta Shaffer Scholarship
The Gertrude Sharp Scholarship
The John Shaw Scholarship
The Peter Silman Scholarship
The Anna B. Sivert Scholarship
The Andrew Sterling Scholarship
The B. F. Stanford Scholarship
The S. J. Strader Memorial Scholarship

The Granville Teter Scholarship
The Mrs. Carolyn West Scholarship
The Freda M. Whittaker Scholarship
The Dr. Jesse F. Williams Scholarship
The Mrs. Jesse F. Williams Scholarship

LOANS

A number of loan funds are available to students in West Virginia Wesleyan College. Loans are made to students of good character who maintain satisfactory scholarship, provide required recommendations, establish financial responsibility, and sign promissory notes obligating themselves to repayment of principal with interest within a specified time after leaving school.

METHODIST STUDENT LOAN FUND. The Board of Education of the Methodist Church makes loans to Methodist students. These loans are not available until after the student has completed one semester of college work.

THE EDNA JENKINS STUDENT LOAN FUND. This fund of $2,000.00 is available to junior and senior women, with preference to be given to students of Home Economics.

THE BERNARD SHELL LOAN FUND. This fund of $1,000 is available to deserving and responsible students.

THE JUDY BOONE LOAN FUND. This fund of $150.00 is available only to a woman who is a member of Nighbert Memorial Church (Logan, West Virginia).

ENDOWED LOAN FUNDS. The income from certain endowments is available to deserving and responsible students.

Endowment loan funds have been established by C. J. C. Bennett, Sadie D. Chapman, Colburn Creek Church, David J. Gibson, Erwin and Eva King.

Inquiries concerning loans should be addressed to the Treasurer of the College.

EMPLOYMENT

The College and the city of Buckhannon afford a limited number of opportunities for part time employment for students. A few women students work in the library and offices. A few men students serve as waiters in the dining hall. Upperclassmen of excellent scholarship sometimes assist members of the faculty in laboratories, etc.

Inquiries regarding employment should be addressed to the Committee on Student Employment.

PLACEMENT BUREAU

West Virginia Wesleyan College maintains a Placement Bureau to assist its students and graduates in finding employment. Persons seeking positions file with this bureau the information for which its forms provide.

Address the Placement Bureau.

ORGANIZATIONS AND ACTIVITIES

Campus organizations and their activities are coordinated and controlled by the Community Council of West Virginia Wesleyan College. The structure and functions of the Community Council are set forth in its constitution, which follows:

CONSTITUTION OF THE COMMUNITY COUNCIL OF WEST VIRGINIA WESLEYAN COLLEGE

Preamble

We, the members of the campus community of West Virginia Wesleyan College, recognizing the need for a more inclusive and efficient form of campus government, and the more democratic possibilities of a community government wherein students, faculty, and administration work side by side, do institute this constitution and dedicate ourselves to the realization of the highest objectives of our College through its faithful execution.

ARTICLE I

Name

The organization for which this constitution is written shall be known as the Community Council of West Virginia Wesleyan College.

ARTICLE II

Objectives of the College

West Virginia Wesleyan College is a Christian institution of learning, specializing in the liberal arts, and dedicated to the building of competent, cultured, Christian personality in all of its students. Its ultimate objective is to help its students to attain consummate health and stability in the physical, mental, and spiritual phases of their lives. To realize this end, the College lays stress on the achievement of a broad background in all of the main fields of learning; on the cultivation of an adequate and effective manner of expression; on specialized preparation for particular vocations and graduate study; on the achievement of a meaningful and practical insight into the Christian religion; and on the development of an understanding and sense of responsibility toward the prac-

tice of sound citizenship. It is the purpose of the College to carry on all these efforts in the wholesome and refined atmosphere of Christian fellowship and social experience.

ARTICLE III

Elections

The members of the Council shall be elected on the first Tuesday in April by the combined votes of the regular members of the student body, the faculty, and the administration of the College. They shall be installed on Recognition Day,—by tradition the last assembly of the year. The Council shall be composed of fifteen members chosen from the following groups:

Student Body: Three seniors, three juniors, two sophomores, and one freshman.

Faculty: Two representatives chosen from the faculty.

Administration: The President, the Dean of Men, and the Dean of Women.

Each class and the faculty shall nominate for office one more than its designated number of representatives. Each of these groups, with the exception of the retiring senior class, shall nominate one member of the next senior class for the presidency of the Council.

Although the elections shall be held in the spring of the year, class representatives shall be elected on the basis of their classification for the following year. Those elected to represent the sophomore class shall be elected for a two-year term; all others shall be elected for one year. The two freshman representatives shall be elected directly by their class early in the fall at a time to be designated by the Council.

If for any reason a vacancy should occur in the membership of the Council, the Council shall elect a representative from the proper group to fill the unexpired term.

ARTICLE IV

Officers and Duties

President (elected in the general election). It shall be the duty of the President to preside at all meetings, to call special meetings whenever the need shall arise, and to make such appointments as are specified in this constitution.

Vice President (elected by a two-thirds vote of the

Council). It shall be the duty of the Vice-President to act in the capacity of the President whenever that office shall be vacant or by necessity unattended.

Secretary (appointed by the President). The Secretary shall keep minutes of each Council meeting, and shall take charge of all correspondence and clerical work of the Council.

The Council may also name an auditor when occasion shall arise, to examine financial reports of the committees and to report to the Council on his findings.

ARTICLE V

Meetings

There shall be one regular meeting each month at a fixed time to be decided upon by the Council. In addition, the President shall call special meetings whenever the need shall arise, and shall inform all members of such meetings at least two days in advance.

ARTICLE VI

New Organizations

All new organizations and clubs must first be approved by the Council before they will be recognized as official organizations of the College.

ARTICLE VII

Working Organization of the Council

The Community Council shall function through coordinators who will act as *ex officio* chairmen of the committees in charge of the various areas of campus life. These coordinators will be appointed by the Council President subject to approval by a two-thirds vote of the Council. These areas of campus life are:

1. Student Union
2. Conduct
3. Student Employment
4. Publications
5. Athletics
6. House Government
7. Sororities
8. Fraternities
9. Religious Activities
10. Cultural Enrichment
11. Awards

ARTICLE VIII

Description, Sphere, and Duties of the Committees

Section 1—Student Union

A. Function. It shall be the function of the Student Union, operating through its executive council, to provide means for that phase of the social recreation and fellowship of the campus community which is of a campus-wide nature. For the sake of efficiency both in executing this end and for the coherent functioning of the whole campus government, the Student Union shall confine its efforts to the successful promotion of this end.

The Student Union shall not be a policy making organization, except in the control of any equipment or property it may acquire, and then only in accordance with the generally established school policies recognized by the Community Council.

B. Relation to the Community Council. The Student Union Council, although retaining its separate identity and constitution will function as a committee of the Community Council for the execution of the aforementioned end.

Section 2—Conduct

A. The Committee Members. The chairman of the discipline committee of each fraternity and sorority shall be a member of this committee. In addition, the non-fraternity-sorority group shall elect a proportional number of representatives to the committee at the time of the Community Council election.

B. Duties. Each individual committee member will deal with all disciplinary problems which concern only members of his own group and have no campus-wide significance.

The committee as a whole shall consider and investigate all problems concerning more than one campus group and make its recommendations to the Community Council for final action.

It shall be the constant responsibility of the committee to study ways and means for improving the conduct of the campus community, and to make recommendations concerning it to the Council.

Section 3—Student Employment

A. The Committee Members. The President of the Council shall appoint the following committee members with the approval of the Council: one student who is a

resident of Buckhannon, one girl student residing in the dormitory, one resident male student, and one faculty member or administrative officer.

B. Duties. The committee shall be responsible for forming a policy for student workships, basing its standards and wages on the student's scholastic record, merit, and improvement in work.

The committee shall also bring recommendations to the Council for a policy to determine the awarding of scholarships.

Section 4—Publications

A. The Committee Members. The President shall appoint with the approval of the Council and of the President of the College a committee composed of three faculty members, three students, and two administrative officers.

B. Duties. It shall be the duty of the committee to secure responsible editors and staff members for the Pharos, Murmurmontis, handbook, catalogue, bulletin, and all other College publications, and to guarantee to the College a businesslike administration of them.

It shall be the responsibility of this committee to provide a wholesome and free expression of the character and life of the College. The committee shall submit annual reports to the Council, which will make them public to the campus community.

Section 5—Athletics

A. The Committee Members. The President of the Council shall appoint to this committee with the approval of the Council two faculty members and three students.

B. Duties. The athletics committee shall be responsible for a well ordered athletic program at all times.

The committee shall present to the Council for approval a budget for each fiscal year including estimated expenses, workships, the estimated income from game receipts and guarantees, the apportionment of student activity fees, and other contributions.

This committee shall make periodic reports to the Council concerning the scholastic standing of all varsity athletes. All cases of ineligibility reported by the committee shall be acted upon by the Council. The criteria for eligibility shall be the rules on eligibility of the Athletic Association of which the College is a member. The committee shall also be responsibile for a complete intramural program and for the maintenance of all athletic equipment.

Section 6—House Government

A. The Committee Members. The committee shall be composed of the Dean of Men, the Dean of Women, the Presidents of the dormitory House Boards (including the President of the Cooperative House), and representatives from any other recognized Student residences accommodating ten or more students.

B. Duties. This committee will formulate a system of house rules which it will submit to the Council for approval. The authorized rules of this committee will apply to all students except those living with their own families or near relatives, or to residents of recognized fraternities who will live by the house rules of the fraternity.

This committee will study and make recommendations to the Council for the improvement of all student residences maintained by the College, and will seek to encourage the interest of the students in the upkeep and improvement of them.

Section 7—Sororities

A. The Committee Members. The committee shall be composed of the presidents of all sororities.

B. Duties. It is the responsibility of this committee to make plans for Rush Week and Initiation Week and to submit them to the Community Council for approval. The committee shall also coordinate all activities of the sororities and clear all calendar dates with the proper authorities of the Community Council.

Section 8—Fraternities

The structure and duties of this committee shall be the same as those listed for the sororities with this one additional responsibility, that this committee shall be responsible for the protection and upkeep of all college property occupied by the fraternities.

Section 9—Religious Activities

A. The Committee Members. The religious activities committee shall be composed of the following members: The head of the department of Bible and Philosophy, the presidents of all religious organizations on the campus, the president of the Community Council, the four class presidents, and one other faculty member to be appointed by the Council.

B. Duties. This committee shall have charge of all religious activities and shall be responsible for establish-

ing a program for the creative experience and spiritual welfare of the campus community.

Section 10—Cultural Enrichment

A. The Committee Members. This committee shall be composed of the president of the Choir, the president of the Playshop, and the head of the Public Speaking Department. The Council shall also appoint a faculty member from the Music Department and a representative of one of the forensic organizations to the committee.

B. Duties. This committee shall be responsible for planning an adequate program for the cultural enrichment of the campus community, with special attention given to concerts, dramatics, lectures, and demonstrations. Provision shall be made for the actual participation of the members of the campus community, as well as for engaging professional talent.

Section 11—Awards

A. The Committee Members. The President of the Council shall appoint five members to this committee with the approval of the Council. The Dean of the College shall be named as coordinator for this committee.

B. Duties. The committee on awards shall have full charge of arranging all the details for the Recognition Day program, including the naming of recipients of all awards made at that time. It will follow the present point system in the awarding of the Wesleyan Key, and will establish standards for electing representatives to *Who's Who in American Colleges,* and for the presentation of athletic awards.

ARTICLE IX

Amendments

This constitution may be amended by a three-fourths vote of the total membership of the Community Council. Amendments may be introduced by petitions signed by at least 25 members of the campus community. All amendments introduced in this manner must be voted on by the Council within one month after the presentation of the petition.

ARTICLE X

Power of Recall

Each class and the faculty may introduce a recall, of its representatives by a petition signed by 50 per cent of

the group involved. This recall will be sustained by a three-fourths vote of the campus community.

ROSTER OF ORGANIZATIONS

Among the organizations which contribute to the life of the college community the following are representative:

Departmental: Nucleus Club (Biology), Benzene Ring (Chemistry), Future Teachers of America (Education), Haught Literary Society (English), Betty Lamp Club (Home Economics), Olympic Club and Women's Athletic Association (Physical Education), Wesleyan Playshop, Alpha Psi Omega, and Pi Kappa Delta (Speech and Dramatic Arts), International Relations Club and Pan-American Club (Social Sciences).

Journalistic: The MURMURMONTIS (College yearbook), The PHAROS (campus newspaper).

Musical: Band, choir, orchestra.

Religious: Ministerial Association, Student Volunteers, Y. W. C. A.

Scholastic: Sigma Alpha Sigma.

Social: Fraternities (Kappa Alpha, Alpha Kappa Pi), sororities (Sigma Delta Chi, Kappa Phi Omega, Sigma Pi Delta), The Student Union, Tallagewe.

THE WESLEYAN KEY

The Wesleyan Key is awarded seniors for outstanding accomplishments in curricular and extra-curricular activities. To be eligible for the Wesleyan Key, men must earn sixty points; women, fifty. Points are earned by a year's participation in an activity, with the exception of dramatics and scholarship.

Points are awarded for achievements and activities according to the following schedule:

Agnes Howard Hall government: president, 5; executive council, 2.

Assistants: classroom or laboratory, 3.

Athletics: varsity, 3; substitutes, 1; managers, 3.

Campus organizations (not otherwise listed in this schedule): president, 5; other officers, 2.

Cheerleaders: head, 3; others, 1.

Note: See index for Community Council committees.

Class officers: presidents, senior, 10; junior, 8; sophomore, 6; freshman, 4; other officers, 3.

Community Council: president, 15; vice-president, 8; coordinators, 8; secretary, 8; members, 5.

Debate: varsity, 2; others, 1.

Dramatics: leading character in a major play, 3; minor character in a major play, 1; one-act plays, 1; stage manager in a major play, 3; electrician in a major play, 3; assistants in major play, 1.

Intramural sports: member of team, 1; manager of team, 1.

Murmurmontis: editor, 12; business manager, 12; assistant manager, 5; assistant editors, 5; staff, 3.

Music: choir, 2; orchestra, 2; band, 2.

Pharos: editor, 12; business manager, 10; feature editors, 5; reporters, 3; typists, etc., 3.

Representative (official) of college: 3.

Scholarship: 2.00 average for one semester, 2; 2.25 average for one semester 2.25; 2.50 average for one semester, 2.50; 2.75 average for one semester, 2.75; 3.00 average for one semester, 3.

Student Union: president, 10; executive secretary, 10; other members, 3.

ARTISTS SERIES

A series of three or more concerts is presented each year, usually under the joint auspices of the College and the Buckhannon Cooperative Concert Association. Among the artists featured during the last few years are *Joseph Bentonelli, tenor; Muriel Kerr, pianist; Carola Goya, Spanish dancer; Kryl Symphony Orchestra; *Natalie Bodanya, soprano; Kneisel-Alden-Turner trio, violinist, cellist, and pianist; Wilbur Evans, baritone; Julian De Gray, pianist; Marjorie Edwards, violinist; Edward McChesney, tenor; Dorothy Crawford, impersonator; *Eleanor Steber, soprano; Don Cossack Chorus; Mildred Dilling, harpist; Hugh Hodgson, pianist; *Leonard Warren, baritone; Mieczyslaw Munz, pianist; Barrere trio, flutist, cellist, pianist; *Maria Gambarelli, ballet dancer; Edward Roecker, baritone; Shura Cherkassky, pianist; and Gregory Tucker and Robert McBride, pianist and wind instruments virtuoso. (The Buckhannon Cooperative Concert

*Members of Metropolitan Opera Association.

Association has suspended its activities for the duration of the war.)

LYCEUM SERIES

A number of eminent lecturers, etc. are heard each year on the Lyceum series. Among those presented in recent years are Joseph Auslander and Audrey Wurdemann, Harrison Brown, Carveth Wells, Raymond Clapper, Strickland Gilliland, Clarence Streit, Albert E. Wiggam, George Dangerfield, Captain Edward Hitchcock, Emil Lengyel, Reinhold Schairer, Paul Popenoe, Charles Morgan, Charles Russell, Bruce Thomas, Haridas T. Muzumdar, and Upton Close.

SUMMER SESSION

For many years West Virginia Wesleyan College has conducted summer sessions, which have been particularly popular with teachers in service in public schools. The accelerated program now makes the summer session even more than formerly an integral part of the total instructional program. (See section on "Accelerated Program.")

The first of the two summer terms for 1944 begins on June 5, and ends on July 14; the second begins on July 17, and ends on August 25. Students may attend either term, or both, and may earn a maximum of six semester hours of credit per term.

High school graduates intending to enter college are strongly urged to enter at the beginning of the first summer term. Those who enter on June 5, 1944 and pursue successfully the accelerated program will be graduated in January, 1947. If the same persons should enter college in September, 1944, and omit summer sessions, they could not be graduated before May or June, 1948. It is, therefore, possible to save approximately one and one-half years in completing one's college course by taking full advantage of summer sessions. This would seem to be economically justifiable at any time, and in the present emergency patriotically imperative.

The schedule of courses offered for the summer session of 1944 appears in the pages that immediately follow. Descriptions of these courses are found elsewhere in this catalog. The courses have been selected and arranged to meet the needs of entering freshmen, students already pursuing the accelerated program, teachers in service, and persons preparing for special duties in connection with the war effort. Courses not scheduled will be made available if sufficient demand should arise.

Summer session courses are taught by regular members of the College faculty, and are in all respects equivalent in scope and thoroughness to courses offered on the usual semester basis.

Agnes Howard Hall, renovated and refinished after serving as headquarters for the 49th College Training Detachment (Aircrew), and the Co-op House will be open for the summer session. (See sections on "Buildings and Equipment" and "Expenses.")

SUMMER SESSION SCHEDULE OF CLASSES

1944

First Term — June 5 to July 14

7:30

Dept.	Course No.	Descriptive Title	Sem. Hrs.	Instructor
Bible	103s	Bible as Literature	3	Brown
Biol.	103s	Biological Science	3	Frings
Econ.	101s	Prin. of Economics	3	Karickhoff
Educ.	303s	Measurement and Evaluation	3	Schoolcraft
Eng.	201s	Adv. Writ. and Spoken English	3	Ogden
Ho. Ec.	101s	Clothing Selection	3	Cronemeyer
Phys.	201s	College Physics	4	Hyma

9:00

Art	237s	Public School Art	2	Snodgrass
Bus. Ad.	101s	Shorthand	2	Williams
Eng.	208s	Study & Appr. of Amer. Lit.	3	Chrisman
Music	102s	Public School Music	2	Boette
Phys. Ed.	104s	Community Hygiene	2	Reemsnyder

10:00

Art	238s	Public School Art	2	Snodgrass
Bus. Ad.	151s	Typewriting	2	Williams
Ho. Ec.	208s	Home Decoration	2	Cronemeyer
Lib. S.	301s	Library Science	2	Curry
Math.	105s	Teachers Arithmetic	2	Hupp
Music	101s	Public School Music	2	Boette
Ph. Ed.	124s	Phys. Ed. for Public Schools	2	Reemsnyder
Speech	201s	Fund. of Speech	2	Neil

11:00

Bus. Ad.	241s	Accounting	3	Williams
Chem.	101s	Inorganic Chemistry	4	Hyma
Eng.	101s	Composition	3	Ogden
Eng.	207s	St. & Apprec. of English Lit.	3	Chrisman
Ho. Ec.	313s	Home Management	3	Cronemeyer
Math.	104s	Trigonometry	3	Glick
Phil.	408s	Social Philosophy	3	Brown
Psy.	301s	Educational Psychology	3	Schoolcraft
Socl.	205s	Fund. Social Problems	3	Karickhoff

1:30

Art	201s	Introd. to Art	2	Snodgrass
Biol.	207s	Physiology	3	Frings
Eng.	202s	Backgrounds of Literature	3	Neil
Math.	103s	College Algebra	3	Glick
Ph. Ed.	101s	General Phys. Ed. (M)	1	Reemsnyder
Ph. Ed.	121s	General Phys. Ed. (W)	1	Reemsnyder
Ph. Sci.	205s	Physical Science	3	Haught
Rel. Ed.	302s	Religious Education	3	Wilson

3:00

(Group conferences)

Educ.	205s	Directed Teaching (Elem.)____2-3	Hupp
Educ.	401s	Directed Teaching (Elem.)____2-3	Hupp

NOTES:

1. Courses in APPLIED MUSIC will be given by request.
2. Courses in CHEMISTRY will be provided to meet the needs of students.
3. Courses in DIRECTED TEACHING run for six weeks.
4. Courses carrying three hours of credit meet for one and one-half hours daily, Monday to Friday. Courses carrying two hours of credit meet one hour daily. Courses carrying one hour of credit meet for one hour on Mondays, Wednesdays, and Fridays.

Second Term — July 17 to August 25

7:30

Dept.	*Course No.*	*Descriptive Title*	*Sem. Hrs.*	*Instructor*
Bible	104s	Bible as Literature	3	Brown
Bus. Ad.	102s	Shorthand	2	Moore
Educ.	400s	Philosophy of Education	3	Schoolcraft
Hist.	205s	Ancient History	2	Bos
Phys.	202s	College Physics	4	Hyma

9:00

Bus. Ad.	152s	Typewriting	2	Moore
Hist.	310s	Renaissance and Reformation	2	Bos
Hist.	405s	Recent U. S. History	2	Glauner
Math.	106s	Teachers Arithmetic	2	Hupp
Ph. Ed.	123s	Hygiene (Women)	2	Knepshield
Speech	202s	Fund. of Speech	2	Steele

10:00

Bus. Ad.	242s	Accounting	3	Moore
Chem.	102s	Inorganic Chemistry	4	Hyma
Educ.	311s	Primary Methods	3	Hupp
Eng.	102s	Composition	3	Steele
Hist.	313s	W. Va. Hist. & Gov't.	3	Glauner
Phil.	304s	Philosophy of Religion	3	Brown
Psych.	202s	Introduction to Psychology	3	Schoolcraft

1:00

Ph. Ed.	303s	Playground and Games	3	Knepshield

NOTE: Other classes will be offered to meet the needs of students, as these are disclosed by a survey about June 17. Persons intending to register for the second summer term only should notify the Director of Summer School prior to June 17, and indicate the courses they need.

CURRICULUM

ORGANIZATION OF CURRICULUM

The curriculum of the College is organized in four divisions, each of which includes a number of more or less closely related departments. The divisions are outlined below. An "M" after any department indicates that a major is available in it; and an "m" indicates that a minor is available.

In addition to the departmental majors and minors, interdepartmental majors and minors are made available by combining credits from certain departments within a division. Such interdepartmental majors and minors are now offered in Bible and Philosophy, Business Administration and Economics, Education and Psychology, History and Political Science, and Religious Education.

DIVISION I

Languages, Literature, and Arts

Dr. Chrisman, Chairman; Boette, Bos, Curry, Neil, Ogden, Shake, Snodgrass, Steele.

English	M	m
Fine Arts		m
French	M	m
German	M	m
Greek		
Latin	M	m
Music	M	m
Spanish	M	m
Speech and Dramatic Arts	M	m

DIVISION II

Natural Sciences and Mathematics

Dr. Judson, Chairman; Cronemeyer, Frings, Glick, Gould, Haught, Hyma, Knepshield, Reemsnyder.

Biology	M	m
Chemistry	M	m
Geography and Geology		
Home Economics	M	m
Industrial Arts		
Mathematics	M	m
Physics		m
Physical Education	M	m

DIVISION III

Bible, Philosophy, and Education

Dr. Brown, Chairman; Hupp, Schoolcraft, Wilson

Bible and Philosophy	M	m
Education and Psychology	M	m
Psychology		m
Religious Education	M	m

DIVISION IV

Social Sciences

Dr. Glauner, Chairman; Karickhoff, Moore, Williams

Business Administration and Economics	M	m
History and Political Science	M	m
Sociology	M	m

NOTATION OF COURSES

Courses for freshmen (the 100 series) and sophomores (the 200 series) constitute the lower level of the curriculum. All required courses are located on the lower level, and should be completed, as far as possible, by the end of the student's sophomore year.

Courses for juniors (the 300 series) and seniors (the 400 series) constitute the upper level of the curriculum. In order to qualify for a degree, a student must earn at least forty semester hours of credit and at least forty quality points in upper level courses. In his major field the student must earn at least twelve semester hours of credit and at least twelve quality points in upper level courses.

Courses bearing odd numbers are given during the first semester; and those bearing even numbers during the second semester. When a first semester course is repeated during the second semester, the letter "r" is added to the number of the course. Numbers connected by a hyphen indicate that the course must be carried through the year in order to obtain credit for either semester, unless special permission to the contrary is granted.

In general, freshmen should enroll for courses in the 100 series, sophomores for courses in the 200 series, etc. The student must obtain the permission of the Dean of the College and of the instructor in the course in order to enroll in a course below his classification; and he must obtain the permission of the same persons, and must have earned credit for the prerequisites, if any, in order to enroll in a course above his classification.

DIVISION I

LANGUAGES, LITERATURE, AND ARTS

DR. CHRISMAN, Chairman; BOETTE, BOS, CURRY, NEIL, OGDEN, SHAKE, SNODGRASS, STEELE.

Statement of Purpose

The principal objectives of the courses in this Division are (1) to cultivate the appreciations, deepen the insights, raise the standards, and enrich the life of the student by bringing him into contact with certain important segments of the cultural heritage of the ages; (2) to add to his enjoyment and usefulness by enabling him to interpret and express his experiences effectively; (3) to help him to discover his vocational aptitudes and to provide him with a foundation for efficient service in some field of activity.

DEPARTMENT OF ENGLISH

DR. CHRISMAN, MRS. NEIL, MR. STEELE

Statement of Purpose

The courses in English consist of work in the related fields of composition and literature. Emphasis is laid upon the practical, theoretical, and esthetic aspects of these subjects. Special stress is laid upon cultivation of the higher appreciations, and bringing the student into contact with literary values which make for the enrichment of life. Attention is given to intelligent application of the laws of language to expression. Students desiring to teach English are given ample opportunities to qualify for teaching.

Requirement for Major

24 semester hours, including 101, 102, 207, 208, 304, and one of the following: 201, 301, 302, or 312.

Requirement for Minor

15 semester hours, including 101, 102, 207, 208.

COMPOSITION

101, 102. COMPOSITION. (3, 3 hrs.)
A study of functional oral and written expression. Themes, an introduction to contemporary literature, lectures, forums, and conferences. Mr. Steele

201. ADVANCED WRITTEN AND SPOKEN ENGLISH. (3 hrs.)
A course organized to develop the student's ability to communicate his thoughts in effective spoken and written English. Mr. Steele

209. INTRODUCTION TO JOURNALISM. (2 hrs.)
A survey of the history of American journalism, and a study of leading American newspapers, their character, and content. Practice in news writing and editing, with assignments provided by *The Wesleyan Pharos*. Prerequisites: English 101, 102. Mr. Steele

301. THE SCIENCE OF LANGUAGE. (2 hrs.)
A course designed to deepen insight into the working of our mother tongue, and to skill in its use. Certain significant aspects of the history of our language are stressed, as well as of contemporary usage.
Dr. Chrisman

302. LIVING ENGLISH. (2 hrs.)
A study of English vocabulary. An effort is made to show the relations between words and the varied aspects of life. Consideration is given to such topics as personal names, place names, American dialects, and the most important current linguistic trends. Another aim is to help the student to increase his working vocabulary. Dr. Chrisman

312. THE SHORT STORY. (3 hrs.)
Study of the short story form and its history with emphasis upon the production of original short stories. Prerequisite: English 101, 102. Mr. Steele

LITERATURE

202. BACKGROUNDS OF LITERATURE. (3 hrs.)
A study of literature for children. Selection and use of literary materials to mold taste, and develop character. Training in the oral presentation of stories.
Mrs. Neil

207. STUDY AND APPRECIATION OF ENGLISH LITERATURE. (3 hrs.)
The object of this course is to bring the student into contact with selected fields of English literature in order to develop understanding and appreciation. Some attention is given to social and historical backgrounds. Dr. Chrisman

208. STUDY AND APPRECIATION OF AMERICAN LITERATURE. (3 hrs.)
This course follows 207 and has essentially the same aims. A detailed study is made of some outstanding American authors. The primary emphasis is laid upon the acquisition of a capacity to appreciate, but the relation between the literary art and the thought of the times is not ignored. Dr. Chrisman

304. SHAKESPEARE. (3 hrs.)
A critical and appreciative course in the Shakespearean drama. At least two of the great tragedies are studied textually and others are read more rapidly.
Dr. Chrisman

306. MODERN AMERICAN POETRY. (2 hrs.)
A study of the most important American poets of the past thirty years. Special attention to selected contemporary authors. Assigned readings, class discussions, and lectures. Dr. Chrisman

307. BOOKS IN AMERICAN LIFE. (2 hrs.)
A general course in books and reading. Special stress is laid upon current material of importance. A considerable degree of freedom in choice of material is permitted. Dr. Chrisman

309. MARK TWAIN AND HIS CONTEMPORARIES. (2 hrs.)
A study of Mark Twain and the literature of his generation. Reading and evaluation of his chief works. Investigation of types and backgrounds of distinctively American humor. Dr. Chrisman

310. MODERN ENGLISH POETRY. (2 hrs.)
A course in the English poetry of the twentieth century beginning with Kipling and continuing into the contemporary field. Attention is given to tracing the most important tendencies of modern verse.
Dr. Chrisman

401, 402. VICTORIAN LITERATURE. (3, 3 hrs.)
A study of the outstanding writers of the nineteenth century, including Carlyle, Ruskin, Newman, Arnold, Browning, and Tennyson. One of the chief aims of the course is to trace the great social and intellectual movements of that period and to show their relation to the life of today. Dr. Chrisman

403, 401. WORLD LITERATURE. (3, 3 hrs.)
A general course presenting an opportunity for reading in English the literary masterpieces of the ancient, medieval, and modern world. Among the authors studied intensively are Homer, Dante, and Goethe. Not offered 1944-1945. Dr. Chrisman

405. EMERSON. (3 hrs.)
An intensive study of Emerson and his influence upon American life and thought. An effort is made to relate the teachings of the author to the thinking of the individual student. Some attention is given to other leading figures of the transcendental movement. Not offered 1944-1945. Dr. Chrisman

406. THE NOVEL—DICKENS TO HARDY. (3 hrs.)
A brief resumé of the development of the English novel is given by lecture. Reading and criticism of works of Dickens, Thackery, George Eliot, and Hardy. Dr. Chrisman

LIBRARY SCIENCE

MRS. CURRY

301, 301r. LIBRARY SCIENCE. (2 hrs.)
An introduction for students preparing to teach. The place of the library in the modern school, standard references, periodicals, cataloging, and the correlation of library and classroom. Practical experience in regular library work.

DEPARTMENT OF SPEECH AND DRAMATIC ARTS

MRS. NEIL, DR. GLAUNER

Statement of Purpose

The aim of this department is to prepare students for more effective citizenship through speech ability, both in private conversation and public address; to help the teacher with the presentation of his material; and to prepare qualified students to teach speech.

The extra-curricular activities of the Wesleyan Playshop coordinate the classroom work with public performance. Two national honorary fraternities have chapters at Wesleyan: Alpha Psi Omega, dramatics fraternity, and Pi Kappa Delta, forensic fraternity.

Requirement for Major

24 semester hours, including 201, 202, 203, 301, 302, and 303. English 202 and 304 may be credited toward a speech major, but not toward a speech minor.

Requirement for Minor

15 semester hours, including 201, 202, 203 or 302, and 303.

201, 202. FUNDAMENTALS OF SPEECH. (2, 2 hrs.)
A study and application of the principles upon which effective speaking is based. Speeches before the class. Private conferences with those having speech difficulties. Records made of each student's voice are studied to correct faults. Mrs. Neil

203. ACTING AND DIRECTING. (3 hrs.)
Stage technique from the standpoint of the actor. The selection of plays, casting, and training from the standpoint of the director. Especially designed for teachers. Mrs. Neil

301. THE ART OF PUBLIC ADDRESS. (3 hrs.)
Technique of composition and delivery of various types of speeches for formal and informal occasions. A study of the typical speeches of America's outstanding speakers. Mrs. Neil

302. PLAY PRODUCTION. (3 hrs.)
All phases of amateur production. Practical experience in making scenery. Opportunity is given to coach and present publicly a number of one-act plays. Attention to radio technique. Mrs. Neil

303. VOICE AND DICTION. (2 hrs.)
Drills for developing proper breath support and for producing coordination of mind and voice. Emphasis on enunciation. Mrs. Neil

309, 310. DEBATE. (1, 1 hr.)
The fundamental principles of debate. Gathering evidence, preparing and delivering the argument, detecting fallacies, and preparing refutation.
Dr. Glauner

312. READING. (3 hrs.)
A course designed especially for teachers who desire

to improve their own speech ability, and to create interest in good literature through the medium of vocal interpretation. Mrs. Neil

314. ORAL INTERPRETATION. (3 hrs.)
A course in the oral reading of poetry and prose. Attention to radio technique. Mrs. Neil

319, 320. FORENSICS. (1, 1 hr.)
Preparation for, and participation in, oratorical and extemporaneous speaking contests, etc. Mrs. Neil

402. THE AMERICAN PLATFORM. (2 hrs.)
Survey of American orators and their part in molding public opinion and influencing American life and progress. Each member of the class will make a study of some phase of the subject, and prepare and deliver a lecture on it. Mrs. Neil

403. SPEECH COMPOSITION. (2 hrs.)
Theory of oral style. Reading of great speeches. Practice in speech composition. Mrs. Neil

406. LITERARY ADAPTATIONS. (3 hrs.)
A study of the cutting and arrangement of plays, novels, and short stories for public presentation. Mrs. Neil

408. SPEECH CORRECTION. (2 hrs.)
The causes and treatment of speech defects. Designed for teachers of speech. Mrs. Neil

410. MODERN DRAMA. (3 hrs.)
A study of representative plays of recent times beginning with Ibsen. Emphasis on the development of the American stage as reflecting modern thought and social change. Mrs. Neil

DEPARTMENT OF FOREIGN LANGUAGES

DR. BOS, MRS. OGDEN

Statement of Purpose

The department of foreign languages has a three-fold objective: to help the student acquire (1) a progressive knowledge and command of the language studied, principally in increased ability to read it, but also in intelligible oral and written expression, for both cultural and vocational purposes; (2) competence in translation, implying

an understanding of the idiom of the language studied and ability and facility in accurate use of English; and (3) a growing interest in the life and history of the people that produced and use the language studied.

NOTE: Students entering the College with two units of preparatory credit in a foreign language are required to enroll in courses in the 200 series in order to continue study in the same language, unless results of entrance examinations justify a departure from the rule.

Students who have earned two or more units of high school credit in a foreign language may receive credit for one year of college work in the same language. Other students must complete two years of college work in a foreign language to obtain credit.

Requirement for Major

24 semester hours, including 101, 102 (except when this area has been satisfactorily mastered in secondary school) and 201, 202.

Requirement for Minor

15 semester hours, including 101, 102 (except as above) and 201, 202.

FRENCH

MRS. OGDEN

101, 102. ELEMENTARY FRENCH. (3, 3 hrs.)
Careful drill in pronunciation; oral and written exercises.

201, 202. INTERMEDIATE FRENCH. (3, 3 hrs.)
Continued drill in pronunciation; oral exercises; particular attention to written composition.

301. ORAL FRENCH. (3 hrs.)
Conversation and reading based on short stories of the nineteenth century.

302. FRENCH LITERATURE. (3 hrs.)
From the Middle Ages to the present time.

404. FRENCH RENAISSANCE LITERATURE. (3 hrs.)

407. CLASSICAL FRENCH LITERATURE. (3 hrs.)

408. FRENCH LITERATURE OF 19TH CENTURY. (3 hrs.)
Selections from Chateaubriand, Victor Hugo, Lamartine, and others.

409. FRENCH LITERATURE OF 18th CENTURY (3 hrs.)

GERMAN

DR. BOS

101, 102. ELEMENTARY GERMAN. (3, 3 hrs.)
The object of the course is to put the student in possession of the elements of the German language. This implies: 1—a personal command of simple German, that is, the ability to understand such German whether heard or read, and to employ the language in simple conversation, narration and description, both orally and in writing; 2—a familiarity with the elements of German grammar in the degree essential for obtaining this command of the language.

201, 202. INTERMEDIATE GERMAN. (3, 3 hrs.)
The aim of this course is to extend and strengthen the student's command of German, both oral and written. Reading of several suitable texts accompanied by drill, dictation, and written exercises.

301, 302. GERMAN NOVEL. (3, 3 hrs.)
History and development of the German novel in the nineteenth century. Representative novels and short stories translated. Intensive and extensive reading. Prerequisites: German 201, 202.

401, 402. GERMAN DRAMA. (3, 3 hrs.)
Selected classical and modern plays read. Study of the German drama of the nineteenth century. Prerequisites: German 201, 202.

403, 404. SCIENTIFIC GERMAN. (3, 3 hrs.)
The object of this course is to give students facility in reading German technical literature. Recommended to pre-medical students and others planning graduate work in the sciences.

GREEK

DR. BOS

101, 102. ELEMENTARY GREEK. (3, 3 hrs.)
A study of the grammar and vocabulary of the Greek

language, with emphasis on development of reading ability.

NOTE: Other courses in Greek will be offered when demand is sufficient.

LATIN

DR. BOS

101, 102. ELEMENTARY LATIN. (3, 3 hrs.)
Emphasis upon the mastery of syntax, including declensions, conjugations, vocabulary, and the subjunctive mood. Derivative relationship of Latin and English given attention.

201, 202. INTERMEDIATE LATIN. (3, 3 hrs.)
Selections from Caesar's Commentaries and Cicero's Orations. Systematic study of Latin grammar and prose composition supplement the translation.

303, 304. VIRGIL'S AENEID. (3, 3 hrs.)
Equivalent of six books read. Literary merit of the poem, scansion, and mythology. Prerequisites: Latin 201, 202.

401. SELECTIONS FROM ROMAN HISTORIANS. (3 hrs.)

403. CICERO'S PHILOSOPHICAL ESSAYS. (3 hrs.)
Roman philosophical thought studied as a background for the translation of some of Cicero's principal essays.

404. HORACE. (3 hrs.)
Selections from the satires, epistles, and odes. Collateral work in Roman poetry of the classical period. Latin prosody.

407. LATIN COMEDY. (3 hrs.)
Translation of at least three comedies of Plautus and Terence, and related matters.

408. REVIEW OF LATIN COMPOSITION. (2 hrs.)
For prospective teachers of Latin. A rapid but thorough review of Latin grammar and syntax required in the teaching of Latin.

SPANISH

MRS. OGDEN

101, 102. ELEMENTARY SPANISH. (3, 3 hrs.)
Attention is given to pronunciation and expression in simple Spanish. The fundamentals of Spanish grammar, and oral and written exercises.

201, 202. INTERMEDIATE SPANISH. (3, 3 hrs.)
Advanced Spanish composition. Aim: clear, correct expression in the language; rapid reading to begin acquaintance with Spanish civilization. Advanced grammar.

203. COMMERCIAL SPANISH. (2 hrs.)
A study of the vocabulary, forms, customs, etc., of the Spanish business world.

301, 302. SPANISH LITERATURE. (3, 3 hrs.)
Spanish literature of the nineteenth century. Oral and written reports in Spanish material from such authors as Caballero, Galdos, Echegaray, and Nunez de Acre.

303, 304. SPANISH PROSE. (2, 2 hrs.)
The works of Siglo de Oro, Lope de Vega, Tirso de Molino and Calderon will be studied in the first semester. The second semester will be given to Cervantes.

305. SPANISH AMERICAN NOVEL. (3 hrs.)
A reading course with reports and discussion in Spanish. It includes: *Maria,* Isaac; *Cumanda-Meras, Desierto,* Wast; collateral readings such as *Don Segunda Sombra-Guiraldes* and others.

306. SPANISH-AMERICAN LITERATURE. (3 hrs.)
Prose and poetry. Special attention given to Ruben Dario.

401. MODERN SPANISH DRAMA (2 hrs.)
Readings include Serafin y Joaquin Alverez Quintero, *La Flor de la Vida, La Reja, Las de Cain;* Eduardo Marquina, *En Flandres es ha puesto el Sol;* Martinez Sierrs, *La Morisca, Mama, El Palacio Triste;* Linares Rivas, *La Casa de la Troya, Camino Adelante.*

402. MODERN SPANISH NOVEL. (3 hrs.)
Readings include: *Zalacain,* Baroja; *Las Inquie-*

tudes de Shanti Andia, Idem; *Jardin Umbrio,* Valle Inclan; *La Raza de Cain,* Carlos Reiles; *La Baraja,* Blasco Ibanez; *El Diablo,* Luis de Oteyza.

412. LATIN-AMERICAN CIVILIZATION. (3 hrs.)
A course to acquaint the student with the Spanish and Portuguese speaking people of the Americas. Based on the history, literature, culture, and social structure of the Latin-American republics. The course, given in English, consists of readings, reports, and lectures. Credit is allowed only in the Department of Spanish.

DEPARTMENT OF FINE ARTS

MISS SNODGRASS

The objectives of these courses are (1) to develop acquaintance with and appreciation of the fine arts of the past and present, (2) to develop individual creative ability, and (3) to encourage the use of art to enrich life.

Requirement for Minor

15 semester hours, including 205, 301, 302.

103, 104. CRAFTS. (2, 2 hrs.)
Attention is given to work in many materials such as wood, leather, clay, etc.

201, 202. INTRODUCTION TO ART. (2, 2 hrs.)
The purpose of this course is to establish appreciation of the nature and materials of art through study of the best examples available.

205, 206. ELEMENTARY PAINTING. (2, 2 hrs.)
The use of pigments in different mediums,—oil, water colors, pastels, etc.

207, 208. APPLIED DESIGN. (2, 2 hrs.)
Attention to design, composition, and color, with opportunity to apply these.

237, 238. PUBLIC SCHOOL ART. (2, 2 hrs.)
A course for elementary public school teachers. Drawing, perspective, composition, design, color, weaving, carving, and construction work.

301, 302. HISTORY OF ART. (3, 3 hrs.)
A survey of the arts. The development of architecture, sculpture, painting. Supplemental study of current trends.

303, 304. DRAWING AND DESIGN. (3, 3 hrs.)
Advanced work in drawing and designing.

305, 306. PAINTING. (2, 2 hrs.)
A continuation of courses 205 and 206.

DEPARTMENT OF MUSIC

MISS BOETTE, MR. SHAKE

Statement of Purpose

It is the purpose of the department of music to afford students opportunity to develop understanding and appreciation of music, and to become accomplished musicians.

The department of music contributes generously to the enrichment of the religious and cultural life of the college community.

Requirement for Major

24 semester hours, including 107, 108, 201, 202, 305 or 306, and eight semester hours of Applied Music as approved by instructor.

Requirement for Minor

15 semester hours, including 107, 108, 305 or 306, and four hours of Applied Music as approved by instructor.

101. PUBLIC SCHOOL MUSIC. (2 hrs.)
Selection and presentation of rote songs; the child voice in singing; treatment of the unmusical child; development of rhythms and melodic expression; introduction of staff notation, sight-reading and problems common to the first three grades. Miss Boette

102. PUBLIC SCHOOL MUSIC. (2 hrs.)
Study of teaching public school music in the upper elementary grades. Prerequisites: Music 101.
Miss Boette

113, 114. CHOIR. (1, 1 hr.)
Study and presentation of choral literature, *a capella* and with accompaniment. Rendition of can-

tatas and oratorios, including the *Messiah* and *Elijah*. Weekly chapel performances, special performances, tours. Open to students approved by director. Miss Boette

213, 214. CHOIR. (Same as above.)

313, 314. CHOIR. (Same as above.)

413, 414. CHOIR. (Same as above.)

115, 116. ORCHESTRA. (1, 1 hrs.) Mr. Shake

215, 216. ORCHESTRA. (Same as above.)

315, 316. ORCHESTRA. (Same as above.)

415, 416. ORCHESTRA. (Same as above.)

121, 122. BAND. (1, 1 hr.) Mr. Shake

221, 222. BAND. (Same as above.)

321, 322. BAND. (Same as above.)

421, 422. BAND. (Same as above.)

107, 108. HARMONY. (3, 3 hrs.)
A study of the triads in the major and minor scales, and their inversions. The dominant seventh chord, its inversions; exercises in simple resolutions; the dominant ninth chord; secondary seventh chords and their inversions. Practical application at keyboard.
Mr. Shake

117. INTRODUCTION TO MUSIC. (2 hrs.)
A study of the fundamentals of music, sight singing, and ear training. Miss Boette

201, 202. EAR TRAINING AND SIGHT SINGING. (2, 2 hrs.)
A study of tonal relationships, rhythms, and melodies in simple and compound meters in both major and minor modes. Miss Boette

207. HARMONY. (2 hrs.)
The study of chromatic tones; augmented and altered chords, enharmonic changes; irregular resolution of the dominant seventh chord; modulation. Mr. Shake

208. COUNTERPOINT. (2 hrs.)
A study of the technique of musical composition in the sixteenth century. Mr. Shake

209. BAND AND ORCHESTRAL INSTRUMENTS. (2 hrs.)
A theoretical course in instruments of the band and orchestra. Mr. Shake

301. CHORAL CONDUCTING. (2 hrs.)
Technique of choral conducting, organization and administration of choral work, selection of material. Liturgical music and hymnology are given special attention. Miss Boette

302. MATERIALS AND METHODS FOR JUNIOR AND SENIOR HIGH SCHOOLS. (2 hrs.)
The adolescent voice and its care; testing and classification of voices; materials; public performances; the school assembly. Miss Boette

303, 304. PIANO ENSEMBLE. (1, 1 hr.)
Study and performance of compositions and arrangements for two pianos. Emphasis on ensemble and sight reading. Mr. Shake

305, 306. HISTORY OF MUSIC. (3, 3 hrs.)
A study of the development of music. Romanticism, Wagner, and the new operatic tendencies. Modern music. Prerequisites: Music 107, 108. Mr. Shake

307. FORM AND ANALYSIS. (2 hrs.)
The techniques of analyzing music from both the harmonic and formal aspects. Prerequisites: Music 107, 108, 207. Mr. Shake

309, 310. INSTRUMENTAL ENSEMBLE. (1, 1 hr.)
Piano, orchestral and band instruments. Group playing (trios, quartets, etc.) Mr. Shake

317. MUSIC APPRECIATION. (2 hrs.)
A course designed to develop appreciation of music. Lectures, recordings, and sound movies. Miss Boette

318. MUSIC APPRECIATION. (2 hrs.)
A study of great operas, including story, plot, characters, singers and music. Lectures, recordings, and sound movies. Miss Boette

401, 402. VOCAL ENSEMBLE. (1, 1 hr.)
Combination of two or more voices. Study of choral music, stressing the essentials of singing in small groups. Miss Boette

407, 408. COMPOSITION. (1, 1 hr.)
The writing of original works for piano, small ensemble combinations, solo instruments, or voice. Prerequisites: Music 107, 108, 207, 208. Mr. Shake

419, 420. CONDUCTING AND ARRANGING. (3, 3 hrs.)
Fundamentals of conducting and arranging for band and orchestra. Students have opportunity to conduct their own arrangements. Mr. Shake

APPLIED MUSIC

111, 112. APPLIED MUSIC. (1 or 2 hrs.)
Boette or Shake
Instruction in piano, voice, organ, or orchestral or band instruments.

211, 212. APPLIED MUSIC. (Same as above.)

311, 312. APPLIED MUSIC. (Same as above.)

411, 412. APPLIED MUSIC. (Same as above.)

DIVISION II

NATURAL SCIENCES AND MATHEMATICS

DR. JUDSON, Chairman; CRONEMEYER, FRINGS, GLICK, GOULD, HAUGHT, HYMA, KNEPSHIELD, REEMSNYDER

Statement of Purpose

The aims of Division II are (1) to make available to all students the cultural and practical values of the natural sciences and mathematics, (2) to provide adequate preprofessional training for students who plan to enter graduate schools of dentistry, engineering, medicine, pharmacy, etc., (3) to provide adequate training for students who plan to become industrial chemists, etc., (4) to enable students who plan to teach within the areas of this division to acquire ample mastery of their respective fields, and (5) to help students to effect an adjustment between science and religion.

DEPARTMENT OF BIOLOGY

DR. JUDSON

Statement of Purpose

The objectives of this department are (1) to make available to all students the cultural and practical values of biology, (2) to provide preprofessional training for students who plan to enter schools of dentistry, medicine, etc., and (3) to provide adequate training for students who expect to become teachers of biology, laboratory technicians, etc.

Requirement for Major

24 semester hours, including 101-102 or 103-104, 202 or 203 or 207, 407 or 408, and a sequence of the following courses approved by head of the department: 301, 302, 307, 308, 405, 406.

Requirement for Minor

15 semester hours, including 101-102 or 103-104, and 407 or 408.

101, 102. PLANT AND ANIMAL BIOLOGY. (4, 4 hrs.)
The structure and physiology of plants and animals and their relation to environment. A study of the fundamental principles of biology with particular reference to man.

103, 104. BIOLOGICAL SCIENCE. (3, 3 hrs.)
A course, primarily for teachers, in the fundamental principles of biology, with applications to everyday life.

202. EUGENICS. (3 hrs.)
A study of sociological applications of biological principles. Emphasis on the practical means by which society may encourage the reproduction of superior persons and discourage that of the inferior. Prerequisites: Biology 101-102 or 103-104.

203. FIELD BIOLOGY. (2 or 3 hrs.)
Identification and ecology of plants and animals. This course, during the Christmas holidays, includes a fourteen-day trip to Florida. Studies are made of the plants enroute and those in various tropical and marine gardens in Florida. Guest college professors and conductors from parks, gardens, and nurseries contribute to the course.

207. PHYSIOLOGY. (3 hrs.)
A practical consideration of applied physiology. Demonstrations of human biological phenomena, experiments, films.

301. COMPARATIVE ANATOMY. (4 hrs.)
Relationships between the different groups of vertebrates are considered by detailed study and dissection of types of fishes, amphibia, reptiles and other animals. Prerequisites: Biology 101, 102.

302. EMBRYOLOGY. (4 hrs.)
A study of the production of germ cells, segmentation and development of the egg, and growth of the principal organs and tissues in typical vertebrates. Prerequisites: Biology 101, 102.

307. BACTERIOLOGY. (4 hrs.)
A foundation course for work in medicine, home economics, etc. Training in bacteriological techniques. The yeasts, mold, and the relationship of microorganisms to health and to the preparation and

preservation of foods will be studied. Prerequisites: Biology 101, 102.

308. DIAGNOSTIC BACTERIOLOGY. (4 hrs.)
The underlying principles of clinical and diagnostic bacteriological methods. A number of pathogenic bacteria are studied. Students are prepared for board of health work, technicians, physicians' assistants, and for the study of medicine. Prerequisites: Biology 101, 102.

405. FIELD BOTANY. (2 hrs.)
Identification and classification of the trees, shrubs, etc.

406. FIELD BOTANY. (2 hrs.)
Identification, classification, and ecology of the common flowering plants of West Virginia.

407, 408. BIOLOGY SEMINAR. (1, 1 hr.)
Current biological literature read and discussed. Papers presented by members of the class on biological topics of interest. Prerequisites: Biology 101, 102.

A SURVEY OF THE PHYSICAL SCIENCES

205, 206. THE PHYSICAL SCIENCES. (3, 3 hrs.)
A general introduction to the physical sciences, including astronomy, geology, physics, and chemistry. Intended to meet particularly the needs of teachers.
Dr. Gould

DEPARTMENT OF CHEMISTRY

DR. HYMA, DR. GOULD

Statement of Purpose

It is the purpose of courses in chemistry to offer an opportunity for cultural development and preprofessional training. In first year chemistry cultural values of the science are stressed, while the remaining years are given over to technical training. The department prepares students for teaching, for work in professional schools such as medicine, dentistry and engineering, for graduate work, and for commercial and industrial chemistry.

Requirement for Major

24 semester hours, including 101, 102, 302, 303, 304.

Requirement for Minor

15 semester hours, including 101, 102.

101, 102. INORGANIC CHEMISTRY. (4, 4 hrs.)
During the first semester the non-metals and laws governing chemical changes are studied. The second semester is devoted to the metals and a few compounds of carbon. A special section is arranged for students who have not studied high school chemistry.
Dr. Hyma

203. QUALITATIVE CHEMICAL ANALYSIS. (3 hrs.)
Analysis of metals, acids, minerals, ores and alloys.
Dr. Gould

204. QUALITATIVE CHEMICAL ANALYSIS. (3 hrs.)
A course in semi-micro analysis. Dr. Gould

208. LABORATORY TECHNIQUE. (2 hrs.)
For students who intend to teach chemistry. This course covers the general methods of teaching first year chemistry, including problems of beginning instruction, preparation of reagents, and a study of laboratory methods. Prerequisites: Chemistry 101, 102. Dr. Hyma

301. GRAVIMETRIC ANALYSIS. (3 hrs.)
Quantitative determination of pure chemicals and materials by gravimetric methods, including coal analysis. Prerequisites: Chemistry 101, 102, and 203.
Dr. Gould

302. VOLUMETRIC ANALYSIS. (3 hrs.)
Preparation and standardization of solutions. Analysis of ores, salts, and commercial products. Attention is given to theories and calculations. Required of pre-medical students. Dr. Gould

303, 304. ORGANIC CHEMISTRY. (4, 4 hrs.)
Course 303 is a study of the aliphatic compounds; Course 304, aromatic compounds. Special attention is given to theories and industrial application of organic chemistry. Dr. Gould

401, 402. PHYSICAL CHEMISTRY. (3, 3 hrs.)
Course 401 is a study of gases, liquids, solids. Course 402, thermo-chemistry, equilibrium, and electro-chemistry. Dr. Hyma

403. WATER ANALYSIS. (3 hrs.)
This course will include one full week of analytical work in an assigned industrial or municipal filtration plant. Dr. Gould

405. GAS ANALYSIS. (3 hrs.)
Prerequisites: Chemistry 101-402, inclusive.
Dr. Gould

407. FOOD ANALYSIS. (3 hrs.)
Prerequisites: Chemistry 101-402, inclusive.
Dr. Gould

409, 410. SCIENCE SEMINAR. (1, 1 hr.)
For advanced students in chemistry and physics.
Dr. Hyma

411, 412. ORGANIC PREPARATIONS. (3, 3 hrs.)
Prerequisites: Chemistry 101-402, inclusive.
Dr. Gould

413, 413r. FUELS AND LUBRICANTS. (3 hrs.)
Lectures and laboratory. Prerequisites: Chemistry 101-304, inclusive. Dr. Hyma

414. PHYSICAL CHEMISTRY. (3 hrs.)
Laboratory only. Prerequisites: Chemistry 101-402, inclusive. Dr. Hyma

DEPARTMENT OF GEOLOGY AND GEOGRAPHY

DR. HAUGHT

Statement of Purpose

It is the purpose of the courses offered in geology and geography (1) to introduce the student to the facts of the earth sciences, (2) to help him to appreciate the profound significance of geological and geographical facts for human life and human relations, and (3) to contribute toward the training of teachers of science.

101. GENERAL GEOLOGY. (3 hrs.)
A study of minerals, rocks, and the structures of the earth, including the agencies producing structure, weathering, erosion, and diastrophism; and the work of streams, glaciers, winds, waves, and volcanoes. The theories of the formation of coal, oil, gas and other economic products are considered.

102. GENERAL GEOLOGY. (3 hrs.)
The geological time divisions, rock formations, and the correlation with these of their existing life species. Representative fossils will be examined, and field trips made.

201. PRINCIPLES OF METEOROLOGY. (3 hrs.)
A course basic to the theory and practice of aviation. The physics of the atmosphere, and of such atmospheric phenomena as winds, storms, effects of latitude, altitude, and humidity. Prerequisites: Mathematics 103, 104.

301. WORLD GEOGRAPHY. (3 hrs.)
A course designed to give the student a grasp of geographical relationships that will help him to understand present world conditions. Map study, racial composition and density of populations, resources, occupations, trade routes.

302. PRINCIPLES OF PHYSICAL GEOGRAPHY. (3 hrs.)
This course considers the surface physical features of the earth, their geologic background, and the influence of surface features upon social, political, and economic trends of past and present time. Special attention is given to the physical geography of the United States.

DEPARTMENT OF HOME ECONOMICS

MISS CRONEMEYER

Statement of Purpose

The purpose of home economics training is preparation for better living. The student is helped to understand her own capacities, and to develop her personality and proper standards of life. The nutritive value of foods, the selec-

tion, construction, and care of clothing, budgeting, etiquette, and health habits are studied as basic knowledge for the girl in college as well as in her later life.

Requirement for Major

24 semester hours, including 101, 201, 202, 313, 407.

Requirement for Minor

15 semester hours, including 101, 201, 202.

101. CLOTHING SELECTION. (3 hrs.)
The principles of design applied to dress, the relation of color and line to individual problems in dress, and the selection of materials and clothing.

102. CLOTHING CONSTRUCTION. (2 hrs.)
Practice in the use of commercial pattern, hand and machine sewing. Laboratory four hours a week. Prerequisite: Home Economics 101.

201, 202. FOODS AND COOKERY. (3, 3 hrs.)
A study of staple foods, including their production and preparation, and the principles of cookery. Practice is given to develop skill and efficiency in handling materials. Prerequisites: Chemistry 101, 102.

207. HOME PLANNING. (2 hrs.)
A study of houses, evaluation of home ownership, housing shortage, and housing as a social problem. Study of building or remodeling a house; financing, location, plan, and construction.

208. HOME DECORATION. (2 hrs.)
A study of furniture as influenced by periods of history and by different countries. Furnishing the home, considering art, economy, comfort, and individuality.

213. TEXTILES. (3 hrs.)
Textile materials, their names, prices, weaves, and uses; chemistry of fibers, bleaching, dyeing, tests for adulteration of fabrics; microscopic study of fibers; modern weaves. Prerequisites: Chemistry 101, 102.

301. CHILD CARE. (2 hrs.)
A study of the development and care of the child, including physical and mental growth, diet and clothing, diseases, habits and discipline.

313, 313r. HOME MANAGEMENT. (5 hrs.)
A study of household equipment, its use, cost, and care. Problems in housekeeping and home management. Residence in home economics cottage for six weeks. Permission to register for this course must be obtained from instructor.

401. CLOTHING CONSTRUCTION. (2 hrs.)
Dressmaking and tailoring, using different types of materials. Prerequisites: Home Economics 101, 102, 213.

402. CLOTHING CONSTRUCTION. (2 hrs.)
Practical designing, using the flat pattern and draping; construction of garments. Prerequisite: Home Economics 401.

407. DIETETICS. (3 hrs.)
A study of human nutrition, including the chemistry of foods, diets, digestion, etc. Prerequisites: Home Economics 201, 202; Chemistry 101, 102.

408. MEAL PLANNING AND SERVING. (3 hrs.)
The planning, purchasing, preparation, and serving of meals for family, guests, and community affairs. Table etiquette and decoration. Prerequisites: Home Economics 201, 202.

DEPARTMENT OF INDUSTRIAL ARTS

Statement of Purpose

The courses in industrial arts are designed to contribute cultural values as well as to develop skills in the areas covered. These courses (to be expanded into complete departmental offerings as soon as the present emergency is ended) are intended to meet the needs of students intending to enter industry, or to teach industrial arts.

101. MECHANICAL DRAWING. (3 hrs.)
Orthographic projections, with some isometric and perspective shapes.

102. MECHANICAL DRAWING. (3 hrs.)
Sheet-metal, architectural, and structural problems using orthographic and pictorial projections. Prerequisite: Industrial Arts 101.

103. INDUSTRIAL ARTS FOR ELEMENTARY TEACHERS. (3 hrs.)
This course is designed to help the teacher to carry out an effective activity program. Use of small hand tools for making toys, scenery, etc. Simplified crafts: soap and wood carving, clay-modeling, weaving. Construction of sand-table village.

201. GENERAL SHOP. (3 hrs.)
Mechanical drawing, sheet-metal, wood-working, electricity, and household mechanics.

202. WOODWORKING. (3 hrs.)
Functional woodworking problems involving utility, beauty, and skills.

DEPARTMENT OF MATHEMATICS

MR. GLICK

Statement of Purpose

The courses in this department have a threefold objective: (1) to prepare students majoring in mathematics for entrance to graduate schools; (2) to provide students of engineering the necessary mathematical foundations; and (3) to afford students who intend to teach mathematics adequate mastery of the field.

Requirement for Major

24 semester hours, including 103, 104, 201, 202, and a sequence of additional courses approved by the head of the department.

Requirement for Minor

15 semester hours, including 103, 104, 201.

101. SOLID GEOMETRY. (3 hrs.)
The usual theorems and constructions. Study of solids and surfaces.

103. COLLEGE ALGEBRA. (3 hrs.)
A review of elementary algebra, followed by a study of the usual topics of college algebra, including determinants, functions and graphs, theory of equations, and logarithms.

104. TRIGONOMETRY. (3 hrs.)
The study of the angle and triangle, the functions of an angle, line functions, trigonometric analysis, logarithms, applications.

105, 106. TEACHER'S ARTHIMETIC. (2, 2 hrs.)
This course is required for teachers qualifying in the elementary field. Not counted toward a major or minor.

201. ANALYTIC GEOMETRY. (3 hrs.)
Application of algebra to geometry. Cartesian coordinates, curve tracing, conic sections, transformation of coordinates, polar coordinates, the line in space, quadratic surfaces. Prerequisite: Mathematics 104.

202. DIFFERENTIAL CALCULUS. (3 hrs.)
The idea of limits, instantaneous rates, differentiation of algebraic and transcendental functions, differentials, maxima and minima, points of inflections, indeterminate forms. Prerequisite: Mathematics 201.

301, 302. INTEGRAL CALCULUS. (3, 3 hrs.)
Integration as the inverse of differentiation, technique of integration, integration as a process of summation, multiple integrals, convergence and divergence of infinite series, elementary differential equations. Prerequisite: Mathematics 202.

303, 304. COLLEGE GEOMETRY. (3, 3 hrs.)
An advanced course in plane geometry. Modern developments in the field of Euclidean geometry.

401, 402. DIFFERENTIAL EQUATIONS. (3, 3 hrs.)
Ordinary and partial differential equations, applications, systems, integration by series.

DEPARTMENT OF PHYSICS

DR. FRINGS

Statement of Purpose

It is the aim of the department of physics (1) to contribute to the cultural enrichment of the general student, (2) to provide preprofessional training for students intending to enter schools of engineering, etc., and (3) to

help equip students who intend to teach science with an adequate mastery of this area.

Requirement for Minor

15 semester hours, including 201, 202, 301.

201, 202. COLLEGE PHYSICS. (4, 4 hrs.)
A general course in mechanics, heat, sound, electricity and light. Prerequisite: Mathematics 104.

301. MECHANICS. (3 hrs.)
A study of forces, equilibrium, center of gravity, moment of inertia, work, energy, various types of motion and other selected topics. Prerequisites: Physics 201-202; Math. 301 or as a parallel course.

302. HEAT. (3 hrs.)
An advanced study of heat. Such topics as change of state, properties of vapors, Carnot's Cycle and the second law of thermo-dynamics, etc. Prerequisites: Same as for Physics 301.

305. ELECTRICITY AND MAGNETISM. (3 hrs.)
Potential and its measurement; current; E.M.F.; resistance; thermal, chemical and magnetic effects of the current; electromagnetic induction; and other topics. Prerequisites: Same as for Physics 301.

306. LIGHT. (3 hrs.)
An advanced course in light, including such topics as mirrors, lenses, aberration, interference, diffraction, spectra, etc. Prerequisites: Same as for Physics 301.

DEPARTMENT OF PHYSICAL EDUCATION

MR. REEMSNYDER, MISS KNEPSHIELD

Statement of Purpose

The department of physical education seeks (1) to provide the student an opportunity for physical activity in situations that are "physically wholesome, mentally stimulating and satisfying, and socially sound," (2) to help the student to form healthful habits of living, (3) to maintain an environment conducive to healthful living, (4) to provide adequate health instruction, and (5) to assist those interested in preparing to teach physical education.

Requirement for Major

24 semester hours, including 103 or 123, 104, 301, 303, 402 and Biology 207.

Requirement for Minor

15 semester hours, including 103 or 123, 104, 303, and Biology 207.

Courses Open to Men Only

101, 102. GENERAL PHYSICAL EDUCATION. (1, 1 hr.)
Exercise and training in sports and athletic games. Required course. Mr. Reemsnyder

103. HYGIENE, PERSONAL AND COMMUNITY. (2 hrs.)
Problems pertaining to the health of the individual, and to community hygiene and sanitation.
Mr. Reemsnyder

201, 202. GENERAL PHYSICAL EDUCATION. (1, 1 hr.)
Exercise, and instruction in sports and athletic games. Aims to develop an interest in some physically wholesome activity which will carry over into later life. Prerequisites: 101, 102. Required course.
Mr. Reemsnyder

203, 204. SCOUTING, CLUB LEADERSHIP, AND FIRST AID. (2, 2 hrs.)
Principles of scouting. Work as leader of a scout patrol. Gives rank of first class scout, and scoutmaster's certificate. Mr. Reemsnyder

207. TUMBLING AND STUNTS. (1 hr.)
To develop skill in performing individual and group stunts. Mr. Reemsnyder

Courses Open to Women Only

121, 122. GENERAL PHYSICAL EDUCATION. (1, 1 hr.)
Participation and instruction in the major and minor sports. Required course. Miss Knepshield

123. FUNDAMENTALS OF PERSONAL HYGIENE. (2 hrs.)
A study of personal problems pertaining to the health of the individual. Miss Knepshield

205. CLOG AND CHARACTER DANCING. (1 hr.)
A study of the basic steps in clog dancing, supplemented with pantomime and lilting steps.
Miss Knepshield

206. FOLK DANCING. (1 hr.)
Course includes both folk and national dances.
Miss Knepshield

207. TUMBLING AND STUNTS. (1 hr.)
To develop skill in performing individual and group stunts. Miss Knepshield

221, 222. GENERAL PHYSICAL EDUCATION (1, 1 hr.)
Continuation of 121, 122. Required course.
Miss Knepshield

305. AMERICAN GROUP DANCING. (1 hr.)
Mixers, round and square dances. Miss Knepshield

306. ADVANCED DANCE TECHNIQUE. (2 hrs.)
A study of the modern dance and creative interpretations. Miss Knepshield

Courses Open to Men and Women

104. HEALTH AND COMMUNITY HYGIENE. (2 hrs.)
A course designed to prepare teachers to promote health instruction and render health service in public schools. Mr. Reemsnyder

124. PHYSICAL EDUCATION FOR ELEMENTARY AND SECONDARY SCHOOLS. (2 hrs.)
Study of objectives, games, and rhythmical activities for the various grade levels. Miss Knepshield

301. INDIVIDUAL SPORTS. (3 hrs.)
A study of the rules, of methods of teaching, and the development of skill in, the following games: tennis, handball, badminton, archery, and shuffleboard.
Mr. Reemsnyder

302. KINESIOLOGY. (3 hrs.)
A study of the principal types of muscular exercises emphasizing performance, relation to bodily development, and efficiency. The prevention and cure of certain defects and deformities. Prerequisite: Biology 101, 102. Mr. Reemsnyder

303. PLAYGROUND, COMMUNITY RECREATION AND GAMES. (3 hrs.)
The organization and administration of playgrounds, and the teaching and playing of games.
Miss Knepshield

307. OFFICIATING. (1 hr.)
Theory of, and practice in, officiating in football, basketball, baseball, and track. Mr. Reemsnyder

314. EXTRA CURRICULAR PHYSICAL EDUCATION PROGRAM. (2 hrs.)
Physical Education in the extra curricular program. Criteria of a good program. Field days, pageants, demonstrations, etc. Problems of administration.
Miss Knepshield

402. ADVANCED FIRST AID. (3 hrs.)
The standard advanced course as outlined by the American Red Cross. Taught by a Red Cross instructor. Red Cross certificates issued if work is completed satisfactorily. Mr. Reemsnyder

405. PRINCIPLES OF PHYSICAL EDUCATION. (2 hrs.)
A study of the basic principles underlying Physical Education. Miss Knepshield

406. ORGANIZATION AND ADMINISTRATION OF HEALTH AND PHYSICAL EDUCATION. (3 hrs.)
A study of the problems confronting administrators of health and physical education in the public schools. Prerequisite: Physical Education 405.
Mr. Reemsnyder

407. TEAM SPORTS. (3 hrs.)
A study of rules, teaching, and leadership of the following sports: speedball, touch football, hockey, volleyball, and basketball. Prerequisites: Physical Education 101, 102, 201, 202, or 121, 122, 221, 222.
Mr. Reemsnyder, Miss Knepshield

408. TEAM SPORTS. (3 hrs.)
A study of rules, teaching, and leadership of the following sports: Basketball, softball, track, and tennis. Prerequisites: Physical Education 101, 102, 201, 202, or 121, 122, 221, 222.
Mr. Reemsnyder, Miss Knepshield

412. CORRECTIVE PHYSICAL EDUCATION. (2 hrs.)
A study and practice in correcting remediable physical defects and deficiencies. Prerequisite: Physical Education 302. Miss Knepshield

DIVISION III

BIBLE, PHILOSOPHY, AND EDUCATION

DR. BROWN, Chairman; HUPP, SCHOOLCRAFT, WILSON

Statement of Purpose

The purposes of Division III are (1) to provide for all students in West Virginia Wesleyan College an introduction to a view of the world and of man that integrates the findings and methods of science and philosophy with the essentials of Christianity, and (2) to provide more thorough study in appropriate areas of the Division for those students who are preparing themselves to be teachers, preachers, and directors of religious education. This Division seeks to make a substantial contribution of able and inspired leaders to our schools and churches.

DEPARTMENT OF BIBLICAL LITERATURE

DR. BROWN

Statement of Purpose

The courses in Biblical Literature are designed (1) to help the student acquire a critical and appreciative knowledge of the historical, literary, and religious values of the Bible, and (2) to furnish resources, principles, and norms for a vital religious experience based on the spiritual insights of the great characters of the Old and New Testaments.

Requirement for Major

(Biblical Literature and Philosophy)

24 semester hours, including Bible 101, 102; and 203-204 or 301-302, Philosophy 201-202 or 303-304 or 305-306.

Requirement for Minor

(Biblical Literature and Philosophy)

15 semester hours, including Bible 101-102 or 203-204, Philosophy 201-202 or 303-304 or 305-306.

101, 102. NEW TESTAMENT HISTORY AND LITERATURE. (3, 3 hrs.)
A study of the beginnings of Christianity, the life of Christ, the environment and formation of the early church.

203, 204. THE BIBLE AS LITERATURE. (3, 3 hrs.)
A critical study of the literature of the Old Testament. The aim of this course is to enable the student to understand and appreciate Biblical literature.

301, 302. OLD TESTAMENT HISTORY AND LITERATURE. (2, 2 hrs.)
In this course are studied the preparation for, and progress of, the Jewish race. The relation of the Hebrews to the other Semites will be noted. The period between Malachi and John the Baptist will also be studied.

315, 316. THE BIBLE AS LITERATURE. (2, 2 or 3, 3 hrs.)
A course in the literature of the New Testament for juniors and seniors. The course is at once critical and appreciative. Special attention is given to the synoptic problem and the synoptic gospels, the Johannine literature, and the letters of Paul.

401, 402. THE SOCIAL INSTITUTIONS OF THE BIBLE. (2, 2 hrs.)
A genetic study of Hebrew society which affords the necessary background for a better understanding of the Prophets and of the Christ. A survey of the domestic, economic, political, and religious institutions of the Hebrews. The social teaching of Jesus will also be emphasized.

DEPARTMENT OF PHILOSOPHY

DR. BROWN

Statement of Purpose

The courses in Philosophy are designed (1) to help the student acquire a knowledge of the history and development of philosophic thought, (2) to furnish him sound principles of critical thought and conduct, and (3) to help him formulate his own philosophy in light of the critical insights of the world's great thinkers.

Requirement for Major

(See Department of Biblical Literature)

Requirement for Minor

(See Department of Biblical Literature)

201, 202. HISTORY OF PHILOSOPHY. (3, 3 hrs.)
Historical study of the writings of the most significant philosophers, with attention to the continuity, development, and treatment of the major philosophical problems.

303. PROBLEMS OF PHILOSOPHY. (2 or 3 hrs.)
The chief problems of philosophy, together with the solutions offered by different schools of thought. Intended also to familiarize the student with philosophical methods and vocabulary.

304. THE PHILOSOPHY OF RELIGION. (2 or 3 hrs.)
A discussion of foundation principles of a theistic faith and such related problems as personality, prayer, immortality, and the problem of evil.

305. LOGIC. (2 or 3 hrs.)
An examination of the thought processes involved in correct thinking, with emphasis upon their practical application.

306. ETHICS. (2 or 3 hrs.)
A review of the principal doctrines of the various schools of ethical theory and their application to current moral problems of personal character and social relationships.

407. DEVELOPMENT OF AMERICAN PHILOSOPHY. (3 hrs.)
A comprehensive and critical survey of the leading American thinkers and the main currents in American thought.

408. SOCIAL PHILOSOPHY. (2 or 3 hrs.)
A critical examination and evaluation of the leading social philosophies of the western world. This course aims to give the student a synoptic view of the interdependence of social, political, and economic thought, with special emphasis on ethical implications for a democracy.

DEPARTMENT OF RELIGIOUS EDUCATION

MISS WILSON, DR. BROWN, DR. HUPP,
DR. SCHOOLCRAFT

Statement of Purpose

The courses leading to a major or minor in Religious Education are designed to meet two specific needs: first, the ever-widening demand in the church for full time Christian workers, such as church secretaries, pastors' assistants, directors of religious education, and leaders of social and recreational activities; second, to supply the growing need for intelligent and well-trained men and women as voluntary lay leaders in all departments of church work, but especially in the church school and young people's activities. The emphasis on content courses is not accidental but is consciously planned. For description of any course, see the department in which it is offered. Students in this Department should give careful consideration to work in Speech and Dramatic Arts, Music, Physical Education, typewriting, shorthand, etc.

Requirement for Major

24 semester hours, including Religious Education 301, 302; Bible 101, 102; Philosophy 304; Psychology 205-206 or 301. History 401 may be counted toward this major. Other electives are restricted to Bible and Philosophy.

Requirement for Minor

15 semester hours, including Religious Education 301, 302. Nine additional semester hours to be chosen from the list of subjects required for a major in Religious Education.

301. CHURCHMANSHIP. (3 hrs.)
A course designed to develop (1) an understanding of the history, organization, objectives and program of the church, (2) devotion to the church and its program, and (3) competence in promoting its program.
Miss Wilson

302. RELIGIOUS EDUCATION. (3 hrs.)
A course consisting of theory and practice. Its purpose is not only to acquaint the student with principles of religious education but also to afford him directed experience in working in Sunday School and other organizations of a local church. Miss Wilson

DEPARTMENT OF EDUCATION

DR. SCHOOLCRAFT, DR. HUPP

Statement of Purpose

The purpose of the courses offered in Education is to help students preparing to teach to acquire the professional understandings and skills necessary for success in teaching, and to meet requirements for certification in this and other states. West Virginia Wesleyan College attempts to equip those it prepares to teach with thorough professional education, ample mastery of the subject matter to be taught, some breadth and richness of liberal culture, and a Christian view of the dignity and worth of human personality.

The public schools of Buckhannon afford ample opportunities for directed observation and teaching.

The College enables students to meet requirements for elementary and secondary certificates in this and other states, and for the new West Virginia *public school* certificate (valid on both elementary and secondary levels).

SPECIAL NOTICE: The required courses of study for various certificates on different levels and in different subjects in West Virginia, not to mention other states, are so numerous and complex, and both the state requirements and the daily schedule of college courses are subject to such frequent revisions, that no attempt is made in this catalog to outline in detail courses of study for teachers in training. *All students in the field of education should throughout their entire course in college plan the work of every semester under the direction of the Faculty of Education.*

Requirement for Major

(Education and Psychology)

24 semester hours, meeting state (West Virginia or student's home state) requirements for a teacher's certificate.

Requirement for Minor

(Education and Psychology)

15 semester hours, meeting state (West Virginia or student's home state) requirements for a teacher's certificate.

201. WEST VIRGINIA SCHOOL SYSTEM. (2 hrs.)
This course is designed to acquaint the prospective elementary teacher of the State with its system of elementary schools. The school laws, the elementary program of studies, and other major topics are considered in the light of modern educational theory and practice. Dr. Hupp

205, 205r. DIRECTED TEACHING IN ELEMENTARY SCHOOLS. (3 hrs.)
Observations and reports, lesson plans, teaching under supervision, private and group conferences. Open to sophomores. Prerequisites: Psychology 205, 206, Education 311, and a "C" average or better in Education and in college record as a whole. Dr. Hupp

303. MEASUREMENT AND EVALUATION. (3 hrs.)
An introduction to educational measurement and evaluation. Construction, selection, and use of various types of tests. Interpretation of test results. Experience in testing public school pupils.
Dr. Schoolcraft

306. HISTORY OF EDUCATION. (3 hrs.)
A survey of the history of educational theory and practice. Dr. Schoolcraft

311. PRIMARY METHODS. (3 hrs.)
Methods of teaching reading, language, handwriting, numbers, geography, history, nature study, and practical arts on the primary level. Directed observation of classes in public schools. Dr. Hupp

312. INTEGRATED METHODS. (3 hrs.)
An introduction to methods appropriate to the upper grade and high school levels, with particular attention to the teaching of English and the social studies. Directed observation of classes in public schools.
Dr. Hupp

315. PRINCIPLES OF TEACHING IN SECONDARY SCHOOLS. (2 hrs.)
A survey of the problems and purposes of secondary education. Directed observation. Dr. Schoolcraft

316. METHODS AND MANAGEMENT IN SECONDARY SCHOOLS. (2 hrs.)
Approved management techniques and teaching

methods. Practice in constructing lesson plans of all types suited to student's teaching fields, with special attention to unit plans. Directed observation.
Dr. Schoolcraft

400. PHILOSOPHY OF EDUCATION. (3 hrs.)
A survey of contemporary philosophies of education, leading to an attempt to formulate valid reasons for education and proper goals of education.
Dr. Schoolcraft

401, 401r. DIRECTED TEACHING IN ELEMENTARY SCHOOL. (1-5 hrs.)
Observations and reports, lesson plans, teaching under supervision, private and group conferences. Open to seniors only. Prerequisites: Psychology 205, 206, 305; Education 311, 312, and a "C" average or better in Education and in college record as a whole. Permission to register for this course must be obtained in advance from the instructor. Dr. Hupp

405, 405r. DIRECTED TEACHING IN SECONDARY SCHOOLS. (1-5 hrs.)
Directed Teaching in one or more of the student's teaching fields. Texts, observations and reports, lesson plans, teaching under supervision, and private and group conferences. Open to seniors only. Prerequisites: Psychology 301; Education 315 and 316; three-fourths of the requirements in the field in which directed teaching is to be done; a "C" average or better in Education, teaching field, and in college record as a whole; residence during the semester preceding the one in which directed teaching is done. Permission to register for the course must be obtained in advance from instructor. Dr. Schoolcraft

413, 413r. ELEMENTARY SCHOOL ADMINISTRATION AND SUPERVISION. (3 hrs.)
This course aims to make clear the functions of administrative and supervisory officers in the organization and management of educational systems. Directed practice in supervision. Open to graduate students who have had experience in teaching in elementary schools. Permission to register for this course must be obtained from the instructor.
Dr. Hupp

415, 415r. SUPERVISION OF INSTRUCTION IN SECONDARY SCHOOLS. (3 hrs.)
The principles of, and practice in, supervision. Open

to graduate students who have completed creditably all requirements for certification on the secondary level, and have had experience in teaching in secondary schools. Permission to register for this course must be obtained from instructor. Dr. Schoolcraft

425. ADJUSTING THE ELEMENTARY CURRICULUM TO WARTIME NEEDS. (3 hrs.)
A course designed especially for teachers in service under wartime conditions. A study of adjustments needed in such areas as physical fitness, nutrition, mental health and morale, safety, conservation, daily schedule, etc. Dr. Hupp

DEPARTMENT OF PSYCHOLOGY

DR. SCHOOLCRAFT, DR. HUPP

Statement of Purpose

The courses offered in Psychology aim to introduce the student to an understanding of himself and others in regard to psychological development, habit formation, learning, emotion, motivation, personality integration, adjustment, etc. Such knowledge should enable him to order his own life more competently, and to live and work with his fellowmen more harmoniously, helpfully, and happily.

Requirement for Minor

15 semester hours, including 202 or 205-206, 304, and 310.

202. INTRODUCTION TO PSYCHOLOGY. (3 hrs.)
An introduction to the principles of psychology, and to their application to practical problems. A desirable introduction to courses in Educational Psychology and Philosophy. Dr. Schoolcraft

205, 206. HUMAN DEVELOPMENT. (3, 3 hrs.)
A study of the underlying and interrelated factors affecting the total development of human beings as complex and dynamic personalities. Extensive field experiences with children constitute a major part of this course. Dr. Hupp

301. EDUCATIONAL PSYCHOLOGY. (3 hrs.)
A basic study of the principles of the psychology of

learning, and of their application to the teaching-learning enterprise in such fashion as to facilitate proper personality development, efficient learning, provision for individual differences, etc.
Dr. Schoolcraft

304. PSYCHOLOGY OF PERSONALITY. (3 hrs.)
The origins, development, and integration of personality traits, adjustment, and mental hygiene. Prerequisites: Psychology 202, or 205-206, or 301.
Dr. Schoolcraft

305. HUMAN ADJUSTMENT. (3 hrs.)
Follows Psychology 205, 206 as a third semester in the sequence dealing with human growth and adjustment. The course is concerned primarily with (1) learning to function effectively in relationships with other persons, and (2) learning to make the most of individual potentialities. Field experience with children is a significant feature of this course.
Dr. Hupp

310. SOCIAL PSYCHOLOGY. (3 hrs.)
Psychological principles operative in intragroup and intergroup relations, with special attention to leadership, imitation, suggestion, prejudice, propaganda, crime, war, etc. Prerequisites: Psychology 202, or 205-206, or 301. Dr. Schoolcraft

DIVISION IV

SOCIAL SCIENCES

DR. GLAUNER, Chairman; KARICKHOFF
MOORE, WILLIAMS

Statement of Purpose

The principal objectives of this Division are (1) the development and socialization of the student through increasing understanding and appreciation of the social structure; (2) the development of citizens through the cultivation of knowledge, tolerant attitudes, the ability to think objectively about social issues, and the desire to contribute to the development of a better social order; and (3) vocational and professional training for those preparing to teach in these areas, to enter business, to study law, etc.

DEPARTMENT OF BUSINESS ADMINISTRATION

MR. WILLIAMS, MISS MOORE

Statement of Purpose

It is the purpose of this department to help students (1) to acquire a knowledge of the fundamentals of business, and (2) to develop secretarial skills. The courses offered meet the needs of those intending to teach commercial subjects, and of those intending to enter the field of business. A two-year curriculum is available for those interested in preparing as soon as possible for secretarial work.

Requirement for Major

(Business Administration and Economics)
24 semester hours, including Business Administration 241-242, 402; Economics 101-102, 304.

Requirement for Minor

(Business Administration and Economics)
15 semester hours, including Business Administration 241-242; Economics 101-102.

NOTE: Courses in Typewriting, Shorthand, Office Practice, and Office Management are not credited toward a major or minor in Business Administration and Economics.

101, 102. SHORTHAND. (2, 2 hrs.)
A course in the theory and practice of the principles of Gregg Shorthand. Miss Moore

151, 152. TYPEWRITING. (2, 2 hrs.) Miss Moore

161. BUSINESS MATHEMATICS. (2 hrs.)
Review and application of the fundamental operations of arithmetic in preparation for courses in accounting. Emphasis is placed on rapid calculation, percentage, interest, and business practice.
Mr. Williams

201, 202. SHORTHAND. (2, 3 hrs.)
A course in dictation. Special attention is given to the production of accurate and attractive transcripts.
Miss Moore

239. SALESMANSHIP. (3 hrs.)
A study of the scope, methods, and policies of salesmanship, the channels of distribution, and the psychology of selling. Mr. Williams

240. MARKETING. (3 hrs.)
The subject matter includes a consideration of market forces, structures, and functions. A general survey of marketing fields. Mr. Williams

241, 242. PRINCIPLES OF ACCOUNTING. (3, 3 hrs.)
Fundamental principles involving simple transactions, accounts, statements and adjustments. A study of sole proprietorship, partnership, and corporation.
Mr. Williams

244. SECRETARIAL ACCOUNTING. (2 hrs.)
To familiarize the students with special types of accounting. Review of fundamental principles of accounting. Mr. Williams

251, 252. TYPEWRITING. (2, 2 hrs.)
Emphasis in this course is placed on the modern techniques of typewriting, and the development of speed and accuracy. Miss Moore

254. OFFICE PRACTICE AND TRAINING. (3 hrs.)
This course is designed to familiarize the student with office machines and equipment, and to provide the student an opportunity to develop proficiency through actual office experience. Miss Moore

333. OFFICE MANAGEMENT. (3 hrs.)
The most important problems of office organization, equipment, and employment and supervision of personnel. Miss Moore

351, 352. ADVANCED ACCOUNTING. (3, 3 hrs.)
Financial statements. Accounting for corporations, partnerships, agencies, insolvent concerns, and consolidations and mergers. Prerequisites: Business Administration 241, 242. Mr. Williams

364. BUSINESS LAW. (3 hrs.)
Fundamental legal principles in commercial and business law. Mr. Williams

402. BUSINESS ORGANIZATION. (2 hrs.)
The origin and development of different forms of business organization; advantages and disadvantages of the various forms. Mr. Williams

404. AUDITING. (3 hrs.)
Theory of auditing, valuation of assets, analysis of accounting procedures, and the preparation of statements. Prerequisites: Business Administration 241, 242. Mr. Williams

405. INCOME TAX ACCOUNTING. (3 hrs.)
The preparation of income tax returns for individuals and corporations. Prerequisites: Business Administration 241, 242. Mr. Williams

DEPARTMENT OF ECONOMICS

MR. KARICKHOFF

Statement of Purpose

The courses in Economics are designed (1) to afford the student such understanding of economic principles and problems as is essential to intelligent citizenship, and (2) to meet the more specialized needs of students interested

in business, finance, industry, law, teaching in the social sciences, etc.

Requirement for Major

(See Department of Business Administration)

Requirement for Minor

(See Department of Business Administration)

101, 102. PRINCIPLES OF ECONOMICS. (3, 3 hrs.)
A general introduction to the field of Economics. Principles of production, distribution, consumption, international trade, tariff, transportation, etc.

201. TRANSPORTATION AND COMMUNICATION. (2 hrs.)
Modern systems of transportation and communication.

206. CONSERVATION OF NATURAL RESOURCES. (2 hrs.)
A study of various conservation policies. Special attention will be given to the conservation of natural resources in West Virginia. Prerequisites: Economics 101, 102.

304. MONEY AND BANKING. (3 hrs.)
The evolution and problems of money economy. The history of the banking systems of the world, with special reference to those of the United States. Prerequisites: Economics 101, 102.

306. FINANCIAL HISTORY OF THE UNITED STATES. (2 hrs.)
A survey of the field of federal finance, revenue, expenditure, and debt from the colonial period to the present time. Special consideration given taxation, tariff, money, and banking.

401. LABOR PROBLEMS. (3 hrs.)
A study of labor movements in the United States since the Industrial Revolution, the problems, and attempted solutions. Prerequisites: Economics 101, 102.

405. MODERN ECONOMIC PROBLEMS. (3 hrs.)
A survey of current economic problems. Prerequisites: Economics 101, 102.

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

DR. GLAUNER

Statement of Purpose

This department has the following objectives: (1) to provide for all students the backgrounds and information essential to enlightened citizenship; (2) to furnish those students preparing to teach in the public schools; those preparing to study law, and those intending to enter government service the professional foundations they need in the fields of history and government.

Requirement for Major

24 semester hours, including History 101-102, 315-316; Political Science 201, 202.

Requirement for Minor

15 semester hours, including History 101-102; Political Science 201.

HISTORY

101, 102. HISTORY OF THE UNITED STATES. (3, 3 hrs.)
A survey of the history of the United States from the discovery of America to date. Emphasis on social, political and economic developments.

103, 104. DEVELOPMENT OF SOCIAL INSTITUTIONS. (3, 3 hrs.)
A survey course tracing the development of modern social institutions from their origins to the present.

205. ANCIENT HISTORY. (2 hrs.)
A survey of the history of the ancient world to the decline of Rome. Emphasis is placed on cultural development.

206. MEDIEVAL HISTORY. (2 hrs.)
A survey of European history from the fourth to the fourteenth century. Attention is given to the religious and social development of the Middle Ages.

301, 302. HISTORY OF ENGLAND. (2, 2 hrs.)
A survey of the history of England. Emphasis is placed on constitutional and legal developments.

304. UNITED STATES HISTORY FROM 1840 TO 1860. (2 hrs.)
A detailed study of the Old South, slavery, and the events leading to the Civil War.

307. COLONIAL AMERICAN HISTORY. (2 hrs.)
A detailed study of the discovery, exploration, settlement, and development of the English colonies in America.

310. RENAISSANCE AND REFORMATION. (2 hrs.)
Religious and social changes during the period of the Renaissance and Reformation.

311, 312. CONTEMPORARY WORLD HISTORY. (2, 2 hrs.)
World history since 1920. Emphasis is placed on the treaties at the close of World War I, peace movements, war debts and reparations, rise of dictatorships, and recent political trends. An analysis of the causes of the present war.

313. WEST VIRGINIA HISTORY AND GOVERNMENT. (3 hrs.)
The early settlement, growth, and industrial development of West Virginia. Some attention is devoted to the geographical and climatic importance of the Trans-Allegheny region and its influence on national affairs.

315, 316. DEVELOPMENT OF MODERN EUROPE. (3, 3 hrs.)
Emphasis is placed upon the cultural and institutional development of modern European states.

401. METHODISM. (3 hrs.)
This course is intended to familiarize the layman with the history of the Methodist Church.

405, 406. RECENT HISTORY OF THE UNITED STATES. (2, 2 hrs.)
The political and social development of the United States since 1900.

POLITICAL SCIENCE

201. AMERICAN GOVERNMENT. (3 hrs.)
A study of the historical origins of the Constitution, and of the powers, functions, and operation of our national government.

202. STATE AND LOCAL GOVERNMENT. (3 hrs.)
This course is devoted to a study of the powers, functions, and operation of the governments of the states in the Union and of local political divisions.

301. THE CONSTITUTION. (3 hrs.)
A study of the formation and adoption of the Constitution of the United States, and of the influences legislation, usage, and judicial interpretation have had on the Constitution. Prerequisites: History 101, 102; Political Science 201.

302. GOVERNMENTS OF SOUTH AMERICA. (2 hrs.)
The origin and development of the governments of South America, and of the functioning of those governments during the last fifty years.

401. CONTEMPORARY GOVERNMENTS OF EUROPE. (2 hrs.)
A survey of the national and local governments of contemporary Europe.

402. AMERICAN FOREIGN RELATIONS. (2 hrs.)
A study of the relations between the United States and foreign nations. Diplomatic questions and leading personalities in our foreign affairs are given attention.

SOCIOLOGY

MR. KARICKHOFF

Statement of Purpose

The aims of the courses in Sociology are (1) to promote liberal education by acquainting the student with our social heritage; (2) to help the student to understand the principles governing human relations, and to make proper adjustments to the society in which he must live; and (3) to assist those students who intend to teach the social sciences, do social welfare work, etc., to acquire an adequate professional mastery of this field.

Requirement for Major

24 semester hours, including 201-202, 209, 308, 401.

Requirement for Minor

15 semester hours, including 201-202.

201, 202. PRINCIPLES OF SOCIOLOGY. (3, 3 hrs.)
This course should acquaint the student with the scope, method, and purpose of sociological study, and introduce him to the major sociological problems.

205, 206. FUNDAMENTAL SOCIAL PROBLEMS. (3, 3 hrs.)
A study of fundamental social problems which utilizes materials usually segregated in the departments of Sociology, Economics, Political Science, etc. Sample problems are public health, population trends, recreation and amusements, delinquency and crime, poverty and public assistance, social security, labor organizations, education, etc.

207. RURAL AND URBAN SOCIOLOGY. (3 hrs.)
A survey of rural and urban problems and institutions. The chief aim is to stimulate interest in the rural school, the country church, the grange, the country life movement, and the farm home, and in the structure, function, and problems of the city.

209. SOCIAL PATHOLOGY. (2 hrs.)
This course deals with the ills of society, their status, causes, and proposed remedies.

301. AMERICANIZATION. (2 hrs.)
A study of immigration into the United States since 1820, and of various immigration problems, the importance of protection, education, and Americanization of immigrants. Prerequisites: Sociology 201, 202.

304. ADMINISTRATION OF PUBLIC WELFARE. (2 hrs.)
This course deals with the administration of public welfare, federal, state, and local, with special emphasis on West Virginia.

307. SOCIAL PROBLEMS AND SOCIAL LEGISLATION. (2 hrs.)
The object of this course is to acquaint the student with the social problems and social legislation of West Virginia.

308. THE FAMILY AND CHILD WELFARE. (2 hrs.)
This course deals with the evolution of the family, its sociological aspects, and the problems of child life. Prerequisites: Sociology 201, 202.

312. CHARITY AND PHILANTHROPY. (2 hrs.)
The causes and prevention of poverty. A study of the dependent, defective, and delinquent classes, suggesting methods of education and institutional care. Prerequisites: Sociology 201, 202.

401. CRIMINOLOGY. (3 hrs.)
The causes of crime, object and methods of punishment, and modern prison reform movements. West Virginia penal and reformatory institutions will be visited and conditions and methods observed.

DEGREES CONFERRED IN 1943

BACHELOR OF ARTS

MAGNA CUM LAUDE

Pavlina, Andrew ..... Triadelphia
Wells, Harriet Jane ..... Huntington

CUM LAUDE

Brown, Grace Irene ..... Buckhannon

Balli, Anna Lydia ..... Pickens
Borror, Helena Mae ..... Keyser
Butcher, Joda Belcher ..... Hacker Valley
Comstock, Rebecca Frances ..... Chesapeake, Ohio
Cunningham, Lottie May ..... Park
Curry, Valta Virginia ..... Buckhannon
Cutright, Allen Brady, Jr. ..... Buckhannon
Dennis, Arthur Williams ..... Nassawadox, Va.
Dias, Franklin Kistler ..... Irwin, Pa.
Ennis, Janet Brown ..... Washington, D. C.
Feeney, Abalene ..... Weston
Gabriel, Cecil Marsh ..... Buckhannon
Gilmore, Elizabeth Eleanor ..... Wheeling
Greathouse, Abbie Hope ..... Weston
Hardesty, Cathryne Virginia ..... Kingwood
Hardesty, Doris Katherine ..... Shinnston
Hassler, John Jacob ..... Parkersburg
Heater, Madge ..... Weston
Hedden, Jean Elizabeth ..... Plainfield, N. J.
Henry, Ida D. ..... Weston
Hoffman, Betty Lee ..... Buckhannon
Holt, Robert Lee ..... Buckhannon
Horner, Frances Jean ..... Turtle Creek, Penna.
Hunt, Crandall Marsden ..... Parkersburg
Kennedy, Charlotte Day ..... Crestwood, N. Y.
Kingsbury, Tressa Bodkin ..... Indianapolis, Ind.
Kyle, Samuel Boyles, Jr. ..... Clarksburg
Linger, Gertrude Alice ..... Charleston
Lister, Ruth Ice ..... Buckhannon
Loar, George Isaac ..... Tallmansville
Mace, Audra Lucile ..... Hacker Valley
Madden, Charles Frank ..... Glen Dale
Mason, Bonnie Evans ..... Morgantown
Matthews, Sarah Ann ..... Weston

Meek, Alfreda Gene ..... Greensburg, Penna.
Mezzatesta, Julia Mona ..... Syracuse, N. Y.
McGinley, Nancy Claudine ..... Buckhannon
Murray, Ella Gertrude ..... Weston
Myers, Verneda Ruth ..... Parkersburg
Ocheltree, Katherine ..... Weston
Osborne, Helen Ann ..... Clendenin
Pierce, Dorsey Smith ..... South Charleston
Pope, Margaret Mary ..... Camden
Proudfoot, Lottie Jeanne ..... Weston
Reger, Carl Robert ..... Morgantown
Rhodes, Virginia Elizabeth ..... Spencer
Risinger, Melvin Smith ..... Moundsville
Rohr, Leah Elizabeth ..... Alum Bridge
Shafer, Erma Gibson ..... Wellford
Sinclair, Anna Pauline ..... Weston
Swecker, Zoe Elizabeth ..... Roanoke
Swisher, Virginia ..... Buckhannon
Tenney, Ina Beatrice ..... Renick
Tenney, Vonda Ruth ..... Buckhannon
Tolbert, Irene Mable ..... Wellsburg
Tomley, Peter Lindsey Blake ..... Alexandria, Va.
Vaught, Virginia Marteney ..... Buckhannon
Wagner, Mamie Willard ..... Volga
Whetsell, Harriett Virginia ..... Elkins
Williams, Macie Teter ..... Beckley
Wingrove, Winifred Virginia ..... French Creek

BACHELOR OF SCIENCE

MAGNA CUM LAUDE

Cosgrove, Rachel Ruth ..... Buckhannon
McDonald, Homer Jack ..... Mount Hope

CUM LAUDE

Thorne, Curtis Blaine, Jr. ..... Pine Grove

Allender, Mary Catherine ..... Auburn
Barlow, Elizabeth Allen ..... Buckhannon
Brown, Lorence Francis ..... Weston
Cerveny, Clarice Dassler ..... North Plainfield, N. J.
Channel, Mary Jane ..... Huttonsville
Clawson, Thomas Alvar ..... New Florence, Penna.
Duncan, Frances Ruth ..... Gassaway
Ellis, Franklin Clay ..... Buckhannon
Flanagan, Lois Ruth ..... Rainelle

Gregory, Margaret Huldah ..... Jane Lew
Harper, Mary Elizabeth ..... Buckhannon
Hinkle, James Douglas, Jr. ..... Buckhannon
Hyde, Bette Louise ..... Clarksburg
Judy, Sudie Kathleen ..... Circleville
Knox, Kenneth Raven ..... Huntington
Kohlheim, Walter Reid ..... Rutherford, N. J.
Lambert, Merlan Meredith ..... Parsons
Leonard, Arlie Richard ..... Grafton
Loudin, Ruth Virginia ..... Ripley
Mann, Mary Christie ..... Renick
O'Dell, Margaret Alice ..... Northfork
Prince, Carolyn ..... McWhorter
Quick, Quentin ..... Akron, Ohio
Roberts, Roberta Anne ..... Buckhannon
Rohr, Joseph Bailey ..... Weston
Shannon, Emily Jane ..... Buckhannon
Sharp, Herbert Lee ..... Cairo
Tamblyn, Juanita June ..... Buckhannon
Vice, Lois Schoolcraft ..... Buckhannon
Zumbrunnen, Charles Edward ..... Huntington

HONORARY DEGREES

Kelso, Hugh E. ..... Doctor of Dvinity

STUDENT ROSTER

1943-1944

SENIORS

Class of 1944

Brown, Jerome Engle ---------- Buckhannon
Cousins, Lena Tenney ---------- Sandy Lake, Penna.
Debar, Mada Lucille ---------- Hamlin
Deeds, Margaret Zora ---------- Buckhannon
Erickson, Betty Jane ---------- Kenmore, N. Y.
Evans, Mary Ruth ---------- Moundsville
Feather, William Gay ---------- Frenchton
Gainer, William Vance ---------- Buckhannon
Geary, Juanita Belle ---------- Clendenin
Hammer, Myrtle Mae ---------- French Creek
Hammond, Robert A. ---------- Sparrowbush, N. Y.
Harmer, Elizabeth Susan ---------- Shinnston
Hudson, William Donald ---------- McMechen
Hymes, Marguerite Cecile ---------- Buckhannon
King, Anna Elizabeth ---------- Bergoo
Linger, Ottis ---------- Buckhannon
Lynch, Frances Louise ---------- Mt. Clare
Mahon, Harrison Richard ---------- Mt. Clare
Marshall, Barbara Anne ---------- Buckhannon
McCord, Ralph Thomas ---------- Buckhannon
Morrison, Mary Louise ---------- Richwood
O'Hara, Albert Edward ---------- Weston
Parsons, Lois Virginia ---------- Buckhannon
Post, Charles Frank ---------- Arlington, N. J.
Ramsburg, Zola Virginia ---------- Jane Lew
Roberts, Robert Abram ---------- Buckhannon
Santana, Roberto ---------- Rio Piedras, Puerto Rico
Simons, Janis Edrin ---------- Buckhannon
Spellman, Clarence G. ---------- Buckhannon
Stump, Reva Juanita ---------- Buckhannon
Summers, Willis ---------- Horner
Swisher, Richard Eugene ---------- Fairview
Tannehill, Kathryn Elizabeth ---------- Mt. Pleasant, Penna.
Taylor, Shirley Virginia ---------- Clarksburg
Tucker, Clara Belle ---------- Ravenswood
Upole, Paul ---------- Weston
Whittaker, Mary Elizabeth ---------- Connellsville, Penna.
Winans, Clarence Ernest ---------- Arlington, N. J.

JUNIORS

Class of 1945

Bleigh, Adah Ruth ---------- Weston

Botts, Otos ---------- Clarksburg
Casey, Virginia Lee ---------- Huntington
Craig, Jon Robert ---------- Normalville, Penna.
Fisher, Leo Lucille ---------- Gassaway
Ford, Laura Adelle ---------- Buckhannon
Fredlock, Elaine Sexton ---------- Buckhannon
Goodwin, Nancy Rebecca ---------- Buckhannon
Leath, Kathryn ---------- Jamestown, Ala.
McClung, Helen ---------- Ronceverte
McClung, Maxine Ann ---------- Buckhannon
McQuain, Gayle ---------- Crawford
McWhorter, Mary Louise ---------- Weston
Metcalf, Henry DeForest ---------- Wattsburg, Penna.
Moyers, Anna Faye ---------- Gem
Raines, Albert Roy ---------- Riverton
Raines, Otis Martin ---------- Adrian
Reeder, Ruth Loreen ---------- Buckhannon
Reynolds, Audrey Lee ---------- Dallas
Sanders, Marguarette ---------- McComas
Saunders, Angeline ---------- Beckley
Shaffer, Herbert Clyde ---------- Tallmansville
Sheehan, Robert Henry ---------- Buckhannon
Sparks, Sarah Jane ---------- Indian Head, Penna.
Stathers, Bette Anne ---------- Buckhannon
Taylor, Donald Lawrence ---------- Buckhannon
Wells, Anna Virginia ---------- Huntington
Whanger, Wilbur Thomas ---------- Ronceverte
Williams, Jacqueline Florence ---------- Buckhannon
Wilson, Dorothy Gail ---------- Clarksburg
Zumbrunnen, Mary Elizabeth ---------- Huntington

SOPHOMORES

Class of 1946

Armentrout, Mary Sue ---------- Beckley
Ashby, Sue Ruth ---------- Pennsboro
Bailey, Clyde H. ---------- Buckhannon
Barnett, Ruie Lorena ---------- Oak Hill
Bartlett, JoAnn ---------- Washington, D. C.
Been, Margaret ---------- Pickens
Bock, Myrtle Amelia ---------- Ridley Park, Penna.
Bogert, Raymond Kearfot, Jr. ---------- Philippi
Bromberg, Joy Louise ---------- Charleston
Brown, Mary Dorcas ---------- Buckhannon
Carskadon, Florence Elizabeth ---------- Burlington
Conley, Mary Jane ---------- Buckhannon
Cunningham, Mary Frances ---------- Cairo
Dailey, Elizabeth ---------- Buckhannon

Demastes, Marjorie Edna ..... Buckhannon
Dorsey, Anna Belle ..... Richwood
Douglass, Charles William ..... Buckhannon
Edmiston, Elizabeth Anne ..... Buckhannon
Flynn, Donald Luther ..... Buckhannon
Gaston, Margaret Gene ..... Buckhannon
Helmick, Virginia Otice ..... Parkersburg
Hopkins, Anna Lee ..... Winfield
Howell, Blanch Esther ..... Charleston
Hudkins, Elizabeth Ruth ..... Bownemont
Kerr, Mary Zane ..... Clarksburg
Kincaid, William Eugene ..... Parkersburg
Lang, Jean Elizabeth ..... Irwin, Penna.
Lang, Mattie Elmona ..... Buckhannon
Lawson, Betty Jo ..... Buckhannon
Lippmann, Bernard ..... West Hartford, Conn.
Lipscomb, Virginia Ruth ..... Aurora
Long, Reginald Winston ..... Buckhannon
McCutcheon, Lucille ..... Reedy
McHenry, Betty Lee ..... Buckhannon
McMillion, Samuel Cecil ..... Walkersville
Mercer, William Burtis ..... Fairmont
Morrison, Marvin Burns ..... Richwood
Norman, Elizabeth Lee ..... Clarksburg
Powell, Victor Woodrow ..... Ellamore
Pratt, Arden Lee ..... Clarksburg
Purkey, Dorothy DeSales ..... Elkins
Queen, Virginia Lea ..... Buckhannon
Reeder, Loris Kathleen ..... Alexander
Rexroad, Mary Louise ..... Buckhannon
Ridenour, Virginia Lee ..... Buckhannon
Rowley, James Walton ..... Ravenswood
Schweikart, Helen Loverar ..... Buckhannon
Smith, Wendell Stanford ..... North Braddock, Penna.
Stanley, Mary Norma ..... Beech Hill
Tenney, Lois June ..... Buckhannon
Tenney, Wilda Evan ..... Renick
Thorn, Mary Kathleen ..... Parkersburg
Tucker, Paul Blackburn ..... Ravenswood
Turner, Harry Edward ..... Washington, Penna.
Westfall, Camellia Maxine ..... Buckhannon
Whitaker, Stella Jo ..... Sardis, Miss.
Yerkey, Genevieve Estamae ..... Summersville
Yutzy, Ruth Ann Delores ..... Crellin, Maryland

FRESHMEN

Class of 1947

Armstrong, Louvada Jean ..... Flemington

Backus, Patricia Jean ..... Oak Hill
Bailey, Mary Algene ..... Weston
Berkman, Jacob ..... Hartford, Conn.
Berry, Joann ..... Webster Springs
Billmyre, Madeline Margaret ..... Rio
Bolyard, Helen Louise ..... Rowlesburg
Bos, John Fremont ..... Buckhannon
Boykin, Leila B. ..... Bluefield
Brock, Lawrence Walter ..... Mt. Lake Park, Md.
Brothers, Rayma Gene ..... Buckhannon
Brown, David Robert ..... Buckhannon
Bucklew, Dorothy Ellen ..... Camp Hill, Penna.
Caloccia, Betty ..... Dawmont
Campbell, Anna Faye ..... Elkview
Canfield, Margaret Lynn ..... Sutton
Clark, Lois Alline ..... Renick
Clifton, Lois ..... Williamson
Close, Norma Lee ..... Thomas
Comp, Eldred McComas ..... Buckhannon
Cope, Elberta May ..... Binghamton, N. Y.
Cox, Joseph Merrells ..... Weston
Coyner, Mary Alice ..... Buckhannon
Crew, Noble Lee ..... Philippi
Crouser, Dolores Mable ..... Elkview
Dodrill, Virginia Mae ..... Webster Springs
Elkins, Nada Opal ..... Dallas
Engle, Robert Browning ..... Barboursville
Eskew, Elbert Wendell ..... Fayetteville
Evans, Jean Louise ..... Moundsville
Fauss, Alda Constance ..... Elkview
Fragale, Eleanor Virginia ..... Clarksburg
Fretwell, Horace Edwin ..... Buckhannon
Gainer, Nellie ..... Buckhannon
Gillespie, Lorraine ..... Webster Springs
Given, Jean Marie ..... Cowen
Hamrick, Kathleen Barbara ..... Buckhannon
Harper, Evangeline Bernadine ..... Harman
Heflin, Martha Louise ..... Clarksburg
Hinkle, Eloise May ..... Webster Springs
Holbert, Margaret Ione ..... Bayonne, N. J.
Jackson, Helen Ruth ..... Buckhannon
James, John Cary ..... West Liberty
Jarrett, Mary Louise ..... Clendenin
Johnson, Albert Victor ..... Arthurdale
Jones, Richard Harlan ..... Buckhannon
Judson, Mary Alice ..... Buckhannon
Juergens, William Jacob ..... Sutton
Keener, Madaleine Gazalla ..... Sistersville
Ketter, Marie Louise ..... Geary

Koch, Edward Franklin, Jr. ---------- Charleston
Linger, Evalee Ann ---------- Buckhannon
Linger, Lorna Aletta ---------- Buckhannon
Long, Ruby Leah ---------- Parkersburg
Lydick, Patricia Elaine ---------- Parkersburg
Marple, Ruby Kathryn ---------- Buckhannon
Marsh, Peggy June ---------- Webster Springs
Marteney, Jo Ann ---------- Weston
Martin, Dorothy Lea ---------- Buckhannon
Maxwell, Joan ---------- West Union
McClung, Emma Irene ---------- Buckhannon
McClung, Eugene ---------- Ronceverte
McClung, Freda Jeraldine ---------- Quinwood
McWhorter, Bruce Nelson ---------- Weston
Michael, Esther Virginia ---------- Westernport, Md.
Moats, Mary Kathryn ---------- Buckhannon
Morris, Jimmy Lee ---------- Clarksburg
Nancarrow, James Alfred ---------- Ravenswood
Nixon, Elda Lea ---------- Buckhannon
Ogden, Marguerite June ---------- French Creek
Peterson, Helen Louise ---------- Clarksburg
Phillips, Maurice Alvin ---------- Chattanooga, Tenn.
Randolph, Elinor Imogene ---------- Lost Creek
Reed, Betty June ---------- Buckhannon
Reger, Lois Madge ---------- Alexander
Riffle, Geneva ---------- Buckhannon
Robinson, Elizabeth Rebecca ---------- Parkersburg
Rose, Collen Mae ---------- Sutton
Sams, James Lee ---------- Clarksburg
Selvey, Charles Boyd, Jr. ---------- Fayetteville
Sheahan, John ---------- Ellamore
Sherwood, Lawrence Franklin ---------- Ronceverte
Shipman, Loretta Jane ---------- Curtin
Sizemore, Nina Marie ---------- Clay
Sommerville, Virginia Lee ---------- Mt. Clare
Stevens, Marion Louise ---------- Rutland, Vt.
Stump, Annalee ---------- Hacker Valley
Teter, Mary Avis ---------- Buckhannon
Thornhill, Martha Jane ---------- Buckhannon
Travis, Catherine Ann ---------- Buckhannon
Trippett, Anna Blanche ---------- Buckhannon
Uhlar, Vera ---------- Wilkes-Barre, Penna.
Vandervoort, Patricia Ann ---------- Belle
Vaughn, Jeanne Rae ---------- Kimball
Wagner, William ---------- Buckhannon
Wallace, Charles Joseph ---------- Yonkers, N. Y.
Wethered, Willa Louise ---------- Buckhannon
White, Betsy ---------- Clendenin
Winemiller, Lois ---------- French Creek

Wood, Anna Lee ..... Herndon
Woodford, Robert ..... Frenchton
Young, Amelia Ann ..... Clarksburg
Zinn, Iris June ..... Harrisville

SUMMER SESSION
1943

Bail, Ruth Fisher ..... Buckhannon
Bailey, Jean ..... Buckhannon
Barlow, Marjory Anne ..... Buckhannon
Barnett, Ruie Lorena ..... Oak Hill
Bleigh, Ada Ruth ..... Weston
Bos, John Fremont ..... Buckhannon
Brady, Lillie Grace ..... French Creek
Brake, Mildred ..... Buckhannon
Breakiron, Henry Jacob ..... Stahlstown, Penna.
Brock, Lawrence Walter ..... Mt. Lake Park, Md.
Brown, David Robert ..... Buckhannon
Brown, Jerome ..... Buckhannon
Brown, Lorence Francis ..... Weston
Brown, Mary Dorcas ..... Buckhannon
Brumage, Geneva ..... Monongah
Butcher, James Orval ..... Buckhannon
Butcher, Joda Belcher ..... Hacker Valley
Butcher, Mary Bright ..... Weston
Cerveny, Clarice Dassler ..... North Plainfield, N. J.
Chidester, Delvena Pearl ..... Canaan
Clapsaddle, Betty Lee ..... Parsons
Clark, June Louise ..... Scottdale, Penna.
Clark, Mary Lucille ..... Buckhannon
Conley, Nellie M. ..... Weston
Craig, Jon Robert ..... Normalville, Penna.
Crites, Mary Louise ..... Buckhannon
Cromer, Frances Coyner ..... Buckhannon
Dailey, Elizabeth ..... Buckhannon
Duncan, Frances Ruth ..... Gassaway
Dunn, Arthur Joseph ..... Newark, N. J.
Dunn, Esta Marie ..... Birch River
Elmer, Ruth ..... Jane Lew
Ennis, Janet Brown ..... Washington, D. C.
Eskew, Elbert Wendall ..... Fayetteville
Finch, John Walter ..... San Diego, Calif.
Floyd, Marguerite Lorraine ..... Webster Springs
Flynn, Donald Luther ..... Buckhannon
Forman, Mary Jane ..... Buckhannon
Gaston, Margaret Gene ..... Buckhannon
Gerwig, Virginia Frances ..... Orton
Godley, Virginia ..... Buckhannon

Goodwin, Nancy Rebecca ..... Buckhannon
Hammer, Myrtle Mae ..... French Creek
Hamrick, Marian ..... Buckhannon
Harmer, Elizabeth Susan ..... Shinnston
Henry, Ida Downey ..... Weston
Hinkle, Francis Clive ..... Buckhannon
Hinkle, Margaret ..... Weston
Hoffman, Betty Lee ..... Buckhannon
Hood, Mayme Brown ..... Buckhannon
Hornbeck, Duffy Cutright, Jr. ..... Buckhannon
Horner, Frances Jean ..... Turtle Creek, Penna.
Hornor, Eugenia Richmond ..... Weston
Hudson, William Donald ..... McMechen
Jeffries, Louise Thomas ..... Clarksburg
Kalafat, John George ..... Weston
Keely, Esther ..... Buckhannon
Kenney, Harold Thurston ..... Buckhannon
Kerr, Mary Zane ..... Clarksburg
Kershner, Zelda Holmes ..... Buckhannon
Kimberling, Virginia Lee ..... Charleston
Kincaid, William Eugene ..... Parkersburg
Kingsbury, Tressa Bodkin ..... Indianapolis, Ind.
Koch, Edward Franklin, Jr. ..... Charleston
Kuhn, Jess ..... Buckhannon
Lambert, Merlan Meredith ..... Parsons
Law, Clara Bell ..... Walkersville
Lawson, Betty Jo ..... Buckhannon
Linger, Ottis ..... Buckhannon
Lister, Ruth Ice ..... Buckhannon
Long, Virginia Pearl ..... Clarksburg
Lydick, Patricia Elaine ..... Parkersburg
Lynch, Robert Lee ..... Weston
Mace, Audra Lucile ..... Hacker Valley
Mann, Mary Christie ..... Renick
Marple, Lockie Jane ..... South Charleston
Marple, Ruby Kathryn ..... Buckhannon
Mason, Bonnie Evans ..... Morgantown
Maxwell, Howard Jackson ..... Lost Creek
Mayo, Harriet Underwood ..... Sutton
Mercer, William Burtis ..... Fairmont
Morris, Audrey Jane ..... Parkersburg
Morrison, Marvin Burns ..... Richwood
Mosby, Ida ..... Buckhannon
McClung, Maxine Ann ..... Buckhannon
McCord, Ralph Thomas ..... Buckhannon
McCutcheon, Lucille ..... Reedy
McHenry, Betty Lee ..... Buckhannon
McWhorter, Mary Louise ..... Weston
Norman, Elizabeth Lee ..... Clarksburg

Ocheltree, Katherine ---------- Weston
O'Hara, Albert Edward ---------- Weston
Osborne, Helen Ann ---------- Clendenin
Pertz, Elden Hobert ---------- Weston
Pratt, Arden Lee ---------- Clarksburg
Proudfoot, Lottie Jeanne ---------- Weston
Queen, Virginia Lea ---------- Buckhannon
Raines, Hubert Dwight ---------- Riverton
Ramsburg, Mamie ---------- Weston
Ramsburg, Zola Virginia ---------- Jane Lew
Reed, Emma Grace ---------- Buckhannon
Reger, Lois Madge ---------- Alexander
Rinehart, Oleta ---------- Alum Bridge
Rowley, James Walton ---------- Ravenswood
Sammarco, Gene Westfall ---------- Buckhannon
Santana, Roberto ---------- Rio Piedras, Puerto Rico
Saville, Lloyd Curtis ---------- Higginsville
Scott, Marjorie Dorene ---------- Birch River
Selvey, Charles, Jr. ---------- Fayetteville
Sheahan, Audrey ---------- Ellamore
Sheehan, Robert ---------- Buckhannon
Simons, Janis Edrin ---------- Buckhannon
Sinclair, Elizabeth Lucille ---------- Weston
Smith, Evelyn Marguerite ---------- French Creek
Smith, Letha G. ---------- Buckhannon
Smith, Virginia Irene ---------- French Creek
Smith, Wendell Stanford ---------- W. Braddock, Penna.
Spangler, Mirth Lester ---------- Clarksburg
Sparks, Sarah Jane ---------- Indian Head, Penna.
Spellman, Clarence G. ---------- Buckhannon
Stathers, Bette Anne ---------- Buckhannon
Stout, David Jackson ---------- Lost Creek
Strader, Bessiemae ---------- Mannington
Strader, Maude Peterson ---------- Buckhannon
Sullivan, Peggy Jo ---------- Buckhannon
Swisher, Kyle Young, Jr. ---------- Fairview
Taylor, Delores Elaine ---------- Shinnston
Tenney, Alma Lee ---------- Renick
Tenney, Ina Beatrice ---------- Renick
Tenney, Vonda Ruth ---------- Buckhannon
Tomley, Peter Lindsey Blake ---------- Alexandria, Va.
Tucker, Paul Blackburn ---------- Ravenswood
Vice, Lois Schoolcraft ---------- Buckhannon
Wagoner, Charles Henry ---------- Weston
Wagner, Glenna Glee ---------- Buckhannon
Wagner, Mamie Willard ---------- Volga
Ward, Audria Jean ---------- Buckhannon
Wayne, Juanita ---------- Buckhannon
West, Mava Justine ---------- French Creek

Williams, Vivian Hope ..... Buckhannon
Wood, Anna Lee ..... Herndon
Workman, Richard Wellman ..... Clendenin
Yoakum, Robert Glen ..... Beverly
Young, Amelia Ann ..... Clarksburg

ENROLLMENT BY CLASSES

	Men	*Women*	*Total*
Seniors	17	21	38
Juniors	10	21	31
Sophomores	16	42	58
Freshmen	27	76	103
	70	160	230

ENROLLMENT BY STATES, ETC.

Alabama	2
Connecticut	2
District of Columbia	1
Maryland	3
Mississippi	1
New Jersey	3
New York	4
Pennsylvania	12
Puerto Rico	1
Tennessee	1
Vermont	1
West Virginia	199
Total	230

SUMMER SCHOOL ENROLLMENT

Men	*Women*	*Total*
45	101	146

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PRELIMINARY APPLICATION

for admission to

WEST VIRGINIA WESLEYAN COLLEGE

Buckhannon, W. Va.

_____, 194__

I hereby make preliminary application for admission to West Virginia Wesleyan College:

I shall be ready to enter_____, 194__

Name _____

Address_____, _____

Age_____, High School_____

Date of graduation_____

Parent or guardian_____

His address_____